



Year 4 Autumn 1

Welcome to Year 4



Welcome back and happy new school year! We are absolutely delighted to have all children back in the school again. We hope that you have all had a lovely summer break and managed to enjoy the great weather and are now ready for the autumn term. We have a fantastic and exciting term ahead. The Year 4 team are so excited to meet you and take you on our journey to 'The Great Outdoors'. It will be a busy term with lots to learn and many new experiences to encounter.

This half term, we will be working on building relationships with children, developing confidence, self-esteem and resilience as learners. Our priority over the coming weeks is to make children feel emotionally safe and happy in their new classroom environment.

Please feel comfortable to contact any member of the Year 4 team via the school office should you require support with anything.

Mrs Mitchell, Miss Yates, Mrs Williams, Miss Malone, Mrs Dobson, Mrs Pickles and Mrs McNicholas

Dates to remember

2 September	School Opens
20 September	Big Walk
25 September	School Photographs - individual and family groups
7-9 October	Year 4 Buckden House
25 October	School Closes for Half Term

Homework:

Children are expected to read at least 3 times a week, practise their spellings on spelling shed and practise their times tables on TTRS. If needed, please seek support from the Year 4 team who will be happy to help.

PE days:

Please remind children to come to school in their PE kit on their days.

4S – Monday and Wednesday

4P – Wednesday and Friday

Library days:

4S – Wednesday

4P – Friday

Outdoor Learning:

4S – 9th September, 18th October

4P – 17th September, 24th October

Personal Development

Our whole school assembly themes this half term are our Root of Learning "Daring to be Different" and the British Value of Tolerance. We will also continue with the transition theme, Marvellous Me.

PSHE

Our first unit of work in PSHE will be based on the topic 'Being me in my world'. Through class discussions and debates children will learn about being a good citizen and the roles and responsibilities that come with this.

PE –

Football

This unit will focus on learning to develop passing and dribbling skills to create space, building up into mini games where pupils will explore the transition between attack and defence.

Dance

This unit will involve the children experiencing dancing like a 'cat' in a group performance. They will explore movement through improvisation, introducing unison and matching. They will end the unit by performing a dance routine to one of the well-known songs from the musical 'Cats'.

Our World

Geography

Our topic this term is The Great Outdoors. Using digital and paper maps, children will investigate land use in different sized settlements and the ways in which they have developed over time. As well as using maps to discover the human and physical features of settlements, they will use fieldwork to find out more about the settlement they live in. At the end of the unit, children will compare their settlement to Clapham.

RE

This term, children will gain a deeper understanding of Judaism, Sikhism and Hinduism and the significant celebrations associated with them. Children will engage in activities that encourage them to inquire, question, and respond sensitively to the practices and beliefs of these faiths.

STEM

Science

Our topic this term is: Living things and their habitats. Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. We will also introduce children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.



Maths

We will be beginning our journey with Number and Place and Value. Children will learn how to read, write, order and compare numbers with up to 4-digits.

Computing

Children will be learning about E-Safety. They will be identifying age limits for games and learning the importance of only accessing age-appropriate content. The unit will end by looking at the possible consequences of submitting personal information online.

Language and Communication

Speaking

Throughout all subjects, we will refine our cognitive, physical, linguistic and social and emotional speaking skills. This will be done through debates and the performance of different poems.

Reading & Writing



“When Auntie Marg is involved in an accident, Amy has to escape into the Amazon rainforest, with no clothes, no food, no money, and no map. She's got to face spiders, poisonous plants, legends of evil spirits – and something even more sinister...”

Our piece of writing at the end of the unit will be a setting description describing the Amazon Rainforest. Children will be recapping all the GPS skills learnt in Year 3.

We will be covering the following skills after reading the text: Vocabulary, Inference, Predict, Explain and Summarise.

Spelling

During our spelling lessons, we will focus on the rules for adding -ing, -ed, -er, -est and -y to a range of root words. Children will learn, apply and practise the rule. In addition, we will be focusing on Autumn 1 CEW.

The Arts

Art

Year 4's art lessons will investigate David Hockney's life and some of his paintings. They will experiment with different colours and consider the mood they create within a piece of art and use this experimentation to produce a landscape in the style of the famous painter.

Music

The theme in music lessons for this half term is 'Body and tuned percussion'. The children will begin to form an idea as to when there is one layer in a piece of music and when there are two. They will play a sequence in the correct order in time with their partner. At the end of the unit, the children will have a complete perform a complete piece of music with four different layers.

4S - Doods

Common Exception Words (CEW)

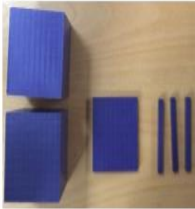

Each half term, the children will be focusing on a different set of common exceptions words. These will be built into the weekly spelling tests. Remember to look back at the Year 3 words to ensure you can spell all these words too.

Year 3	actual learn group heard arrive circle often build extreme	eight caught heart breath busy early island earth	continue decide centre century minute consider enough history February	perhaps address guard material recent guide forward fruit famous	though notice quarter length library describe mention answer appear	actually certain height imagine increase interest important difficult
Year 4	accident believe strange reign interest various possible grammar	woman women promise therefore opposite ordinary perhaps pressure	particular calendar popular position possess possession purpose potatoes	different exercise regular complete remember sentence separate special thought weight	straight favourite strength suppose surprise bicycle business medicine natural naughty	peculiar occasion occasionally probably knowledge experiment experience question disappear

Spellings for Autumn 1

CEW	Rule 1: Words that end in a short vowel followed by a single consonant, double the consonant before adding a vowel suffix	Rule 2: Words ending in a silent e, drop the e before adding a vowel suffix.	Rule 3: Words ending in a silent e, keep the e before adding a consonant suffix.	Rule 4: Words ending in 'ce' or 'ge' keep the e when the vowel suffix starts with an a or o.	Rule 5: Words ending with a consonant followed by y, change the y to i unless the suffix starts with an i
peculiar occasion occasionally probably knowledge experiment experience question disappear	Example pat – patting sad – saddest run – runner drop – dropped	Example Care – caring hope – hoped nice – nicest	Example care – careful hope – hopeful	Example courage – courageous manage – manageable notice – noticeable outrage – outrageous	Example cry – crying cry – cried try – tried try – trying

Strategies for Maths

Objective	Visual representations
Represent 4-digit numbers in a range of ways, showing understanding of place value	<p>Make 4-digit numbers using dienes and place value coins, building numbers in different ways.</p> <p>2,130</p>  <p>420 with three 100s and twelve 10s</p>  <p>Estimate the position of numbers on blank number lines with different start/end numbers.</p> 