



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Target – To Improve provision at lunchtimes to ensure that children have access to a range of opportunities in order to meet the recommended 60 minutes of moderate daily physical activity target set by the government (30 minutes being in school).	Children have access to all areas of our outdoor provision at lunchtimes. New equipment has been provided to facilitate opportunities for children to try a range of different physical activities and therefore improve their physical literacy.	Alongside developing the physical aspects of their health, children have improved their teambuilding and decision making skills. Through pupil voice, children have reflected on how much they have enjoyed taking part in new activities alongside different peers from other year groups. They have also fed back that the freedom to choose has improved their independence and confidence.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to develop the competence and expertise of teaching staff. To ensure that staff throughout school are teaching skills with the appropriate progression to accelerate children's development of skills in all units of our PE curriculum.</i></p>	<p><i>PE lessons continue to be high quality.</i></p> <p><i>Improved staff confidence in delivery of lessons.</i></p> <p><i>Wider opportunities provided to the children with links to local competitions.</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key Indicator3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Building on capacity and sustainability amongst staff to continue to develop skills. Lessons taught link with opportunities to enter and compete in local competitions.</i></p>	<p>£17,222.40</p>

To participate in the BD17 League and other local competitions.	<i>Children and staff.</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>All children across school are given the opportunity to participate in sport locally.</i> Continue to develop PE long term plan to support children in their achievements in fixtures.	£600
Temporary lining on the sports field to facilitate a wider range of sports and coaching activities.	<i>Children, staff and local community.</i>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Lining to be put on the field to support curriculum activities and free play at break times.	£300
Planning scheme to support teachers in the delivery of quality PE lessons, ensuring progression of skills across school	<i>School staff and children</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	PE planning scheme of work in place (Complete PE) to support staff across school with the planning of high-quality PE lessons which encompasses a range of different sports and promotes regular	£150

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	<p>Club registers show consistent uptake of clubs and greater uptake by specific targeted children.</p> <p>VIP club</p> <p>Least Active</p> <p>Pupil Premium</p> <p>FSM</p> <p>This is to encourage participation</p> <p>Clubs offered to children as a result of Pupil Voice e.g. Calisthenics and hockey.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>physical activity.</p> <p>All children to be given an equal opportunity to participate in sport after school.</p>	
Update and replace equipment	Whole School	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To ensure that equipment is available to enhance the provision and lessons provided. To ensure that equipment is suitable for those children who require adaptations.</p>	£1,230

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. More children are given the opportunity to take part in competitive sport.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	We have developed a new league in conjunction with other local schools. This alongside the competitions that School Games has to offer has enabled more children to participate in competitive sport because the events have been more accessible. It has also ensured that a wider range of competitions has been offered. In addition, we have developed links with other clubs within the local community and the fostered links with other year 6 cohorts from local school which has helped our children and their transition.
<p>2. To ensure staff throughout school are teaching skills with the appropriate progression to accelerate children's development of skills across a range of different disciplines.</p> <p>All members of staff have access to high quality teaching resources to support teaching and learning.</p> <p>A Planning scheme is in place to support teachers in the delivery of quality PE lessons, ensuring progression of skills across school</p>	Teaching staff from Year 2 onwards have engaged with a local coaching company on a weekly basis to deliver a range of different opportunities as we strive to provide a high-quality curriculum that inspires all pupils across school. Staff have been involved in a 2-2-2 approach whereby they have been taught and then practiced and applied their skills through team-teaching. whilst being provided with quality feedback in order to develop their confidence. A range of different units have been taught in order to develop a range of skills in each area.	Staff and children across school speak positively about their PE lessons and the impact it has had on them. A number of children have taken up the sport at a local club as a result of the opportunities they have been provided with through PE lessons, out of school Clubs and lunch time clubs.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>44 out of 61 children have passed their NC standard.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Feedback has been given to the coaching staff at the swimming pool in order to accelerate and move children between groups quickly. It was felt that some children were held back in groups rather than on an individual basis.

Signed off by:

Head Teacher:	<i>Louise Dale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Rall PE Subject Leader and Paul Douglass Deputy Headteacher</i>
Governor:	<i>(Name and Role)</i>
Date:	24/7/24