

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19590
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£19500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. E.G. You might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	72%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:19500	Date Updated:21.7.23.	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72% (£14,175)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to quality resources and provision for both staff and children. This will improve the quality of PE sessions and break-times across school by allowing children to participate in a wide-range of physical activities. This will:</p> <ul style="list-style-type: none"> <li>• Enable teachers to deliver more precise lessons.</li> <li>• Contribute towards overall Engagement.</li> <li>• Provide structured games for children to play during breaks.</li> <li>• Increase participation in physical Activity.</li> <li>• Increase interest in sport and develop healthier lifestyles.</li> <li>• Create a safer environment.</li> </ul> <p>Improve provision with a whole school</p>	<p>Audit resources and equipment and cross reference with the long-term plan/'Complete PE Scheme of Work' to ensure that coverage is effective across school.</p> <p>Purchase additional PE resources and play resources to support physical activity</p> <p>Regular checks for wear and tear and replenish resources as required. Ensure all gymnastic equipment is maintained and safety checks passed.</p> <p>Termly subject planning time – Staff use the Long-Term Plan/ Complete PE scheme of work to understand what objectives are to be taught and can therefore make any resourcing needs known to the PE subject leader.</p>	<p>Resources</p> <p>No cost</p> <p>£500</p> <p>£200</p> <p>No cost</p>	<p>Pupils across school continue to make accelerated progress in PE. Teachers are able to utilise high quality resources to support teaching and learning in PE</p> <p>The quality of outdoor learning and</p>	<p>Continue to monitor PE resources regularly and ensure that all resources are maintained to a high standard.</p> <p>Consolidate Active Ambassadors programme to lead purposeful lunch time games and clubs. Ensure that the training is applied to practical delivery from September 2023. They will build on their leadership skills and will give ALL children the opportunity to be active and have access to a range of activities.</p> <p>Active Ambassadors and staff will take account of pupil voice questionnaires to develop Sandal sport and PE further.</p> <p>Regularly monitor and check that</p>

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outdoor area to raise the quality of physical activity during outdoor learning (including break and lunchtimes)	New equipment for a new outdoor play area to be used by all pupils (new climbing frame/play frame).	£3,200	outdoor play provision will be improved.  Children will enjoy a wide-range of games and participate in a number of physical activities on both playgrounds. They will therefore enjoy happier and healthier break and lunch times.	the equipment is safe and fit for purpose.
Temporary lining on the sports field to facilitate a wider range of sports and coaching activities.	Lining to be put on the field to support curriculum activities and free play at break times.	Grass cutting and lining  £300	A range of sports and physical activities are enabled and supported by appropriate lining.	Develop lining on the field to support a range of physical activities and work towards developing multi-school cluster events in collaboration with Titus Salts School.
PE teaching/ Sports coaching providing high quality sport and physical activity during lunchtimes/playtimes.	White Rose Rugby coaching to deliver structured, well-planned sport/PE sessions to engage and motivate children to participate in physical activity.	£9,975	Children enjoy playtimes/lunchtimes and are keen to participate in different sports and be more physically active.	Continue to promote community sport clubs and encourage children to take part in sporting events both in and out of school.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  1% (£150)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assemblies/lessons to promote sporting events and achievements and so inspire children across school. This will: - increase knowledge of different	<ul style="list-style-type: none"> <li>Clips of great sporting achievements shown to excite children.</li> <li>Attitudes and qualities, which we</li> </ul>	No Charge	An increase in the number of Sandal children who are actively involved in sport out of school.	Continue to plan in opportunities for children to view and be exposed to sporting successes through assemblies and lessons.

<p>sports.</p> <ul style="list-style-type: none"> <li>- develop pupils' awareness of what is involved in sporting success.</li> <li>- support children to recognise that they possess the qualities and attitudes required to succeed in a sport.</li> <li>- Support children to understand the positive effect on our bodies/social aspects of sport.</li> </ul>	<p>teach, are instilled in our children in school and are linked to and explored through sporting events such as the Men's Football World Cup 2022.</p> <ul style="list-style-type: none"> <li>• Assembly with players from local sporting clubs e.g. Baildon Rugby Club,</li> <li>• Motivational/special video messages from local sports stars</li> <li>• Dot Mainwaring Award presented each year</li> </ul>		<p>Greater numbers of children attending sport based OOSH clubs.</p> <p>Children are more willing and able to talk about different sports and sports personalities and their achievements; they discuss equalities and inequalities in sport.</p>	<p>Invite visitors to school to raise the profile of a sport, teach children about a sport and increase involvement in a sport.</p> <p>Children's knowledge of sport and sports personalities is developed through high quality texts. Sport books are available in every classroom and provide children with the opportunity to research and find out more about their favourite sports.</p>
<p>Continue to develop new links with local sports clubs.</p>	<p>Children are proud of the clubs that they play for and will share their experiences with their peers in class and during celebration assemblies.</p> <p>Ensure that children are aware of the wealth of clubs and different activities that we have available locally by inviting clubs in to talk to the children or offer taster sessions.</p>	<p>No charge.</p>	<p>Children aspire to play for local clubs.</p> <p>Children are more familiar with what sports are available locally and are willing to try a range of sports. Clubs Sandal children attend include:</p> <ul style="list-style-type: none"> <li>• Baildon/Esholt Cricket Club</li> <li>• CC Dance Company</li> <li>• Kokoro Taekwondo</li> <li>• Bingley Harriers</li> <li>• Bradford Ice Skating</li> <li>• WROSE Boxing</li> <li>• JT Martial Arts</li> <li>• Fiscal Sports Coaching</li> <li>• Heaton Tennis Club</li> <li>• Salts Juniors</li> <li>• Baildon Dynamos</li> <li>• Baildon Rugby Club</li> </ul>	<p>Children aspire to be professional athletes and also to play sport for fun and to develop social interactions. Survey children to ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Development of the BD17 1 League to ensure that sporting competition is accessible to all and to provide the opportunity for children to develop friendships with peers across the locality</p>



Recognising achievements with stickers, certificates, medals and trophies.	Children to be recognised for their achievements, efforts and successes in both PE lessons and school sporting events	£ 150	Children respond well to praise and are inspired by earning a reward.	Continue to recognise children's achievements.  Photographs to display on School PE board of teams / fixtures.  Trophies/medals to be displayed in Sandal Sports Cabinet.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11% (£2,175)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff throughout school are teaching skills with the appropriate progression to accelerate children's development of skills in Dance.  All members of staff have access to high quality teaching resources to support teaching and learning in dance.  Planning scheme to support teachers in the delivery of quality PE lessons, ensuring progression of skills across school	Teaching staff to work alongside a qualified dance practitioner (White Rose) to develop their knowledge and skills for teaching quality PE.  PE planning scheme of work in place (Complete PE) to support staff across school with the planning of high-quality PE lessons which encompasses a range of different sports and promotes regular physical activity.  White Rose practitioners lead PE sessions across Year 2-Year 6. This is delivered to support class teachers and improve their knowledge and	£2000          £175	Building capacity and sustainability amongst staff to develop these skills even further in the future. Improved staff confidence in teaching dance across school. Offering children wider opportunities and generating stronger links with community sports clubs.  PE lessons continue to be high quality.  Children talk about how much they enjoy PE and the sports they have been taught.  Staff feedback and share reflections of what they have learnt and the influence/impact these sessions will	School to continue to support staff with planning for delivery of physical education.  School to support the PE leader and whole staff by arranging relevant CPD.  The 2,2,2 approach helps to build capacity, developing teachers' knowledge, skills and confidence.

	skills in PE.		have on their own delivery of PE. These reflections are then used to inform next steps for the school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11% (£2,100)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a different activity linked to topics being taught at the time – Spanish Day, Cycling (EYFS), World Cup football tournament, Sandal Big Walk, Cross-Country (London Marathon) Cricket (The Ashes) Tennis (Wimbledon)	Events to be organised both as intra and inter- school events. Participation is encouraged with children of all abilities being given an opportunity to represent Sandal.	£ 500 Emily Groves, Ready Steady Pedal.	All children across school to have participated in a sports celebration session. Sports Day Girls Football (Let Girls Paly) Tennis Cricket Positive feedback from children and staff with increased participation at sports clubs both in and out of school. Evidence from social media tweets, staff and children. Increased confidence and self-esteem visible in those children who had never tried it before.	Continue to provide children with a range of different activities linked to Sandal's broad and balanced curriculum.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Specific children targeted and encouraged to take up an after school club.	£100	Club registers show consistent uptake of clubs and greater uptake by specific targeted children. VIP club Least Active Pupil Premium FSM This is to encourage participation	Following COVID restrictions, PE Subject Leader to carry out a survey of physical activity amongst all children and ensure those who are least active have access to attend clubs to increase enjoyment and participation.



			Clubs offered to children as a result of Pupil Voice e.g. Free-running	<p>Ensure clubs are well publicised to parents and children.</p> <p>To look at relaunching our extracurricular offers. Arrange a pupil survey to ascertain which new clubs pupils would like to introduce in school next year.</p> <p>To attend the Brownlee Triathlon</p> <p>To look at the competitions calendar and ensure that time/clubs are given to the teams to prepare them for the competition.</p>
Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	2 day course to be completed by all Year 6 children	No cost	Year 6 children to be confident and competent cyclists. Increase participation in cycling and increase the number of children who cycle to and from school.	Leaflets and advice on Road Safety sent home. Links to the proposed Cycle Track project
Offering children opportunities to take part in and develop skills in a range of sports and activities through a rich outdoor learning programme.	<ul style="list-style-type: none"> <li>• Full participation in all activities from all children.</li> <li>• An enjoyment of something new.</li> <li>• Promote mental health and wellbeing – being outdoors in the fresh air. Give children the opportunity to develop strategies to manage their feelings and emotions.</li> <li>• Children develop skills of resilience, sportsmanship and team work through activities such as; building shelters, fire lighting. It can also support muscle development.</li> </ul>	£1500	Children enjoy a minimum of one, half day session on at least two occasions in each half-term Pupil Premium and SEND children are given the opportunity to complete outdoor nurture sessions in addition to normal provision	Review and evaluate impact on children's learning, understanding physical engagement and their enjoyment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation within fixture leagues to give our children the opportunity to compete, succeed, improve in sport whilst enjoying themselves.</p> <p>These include:            Cross country events            Football            Tag Rugby            Athletics            Netball            Table tennis            Gymnastics            Swimming</p> <p>A sports coach will attend these tournaments with the children.</p>	<p>Timetable fixtures and ensure teachers can support events.</p> <p>Integrate league sports into our long term plan for teaching to ensure children maximum enjoyment and success/improvement in particular sports</p> <p>All children across KS2 are invited and encouraged to take part in cross country races and their participation is celebrated through assemblies and end of term sports reports.</p>	<p>£500</p> <p>Bradford Athletics and other sports memberships (AfPE)</p> <p>£400</p>	<p>Children are motivated and enjoy representing Sandal at various sports competitions including:</p> <ul style="list-style-type: none"> <li>• North Bradford Schools Cross Country League KS2</li> <li>• Titus Salt Rugby Tag Rugby Festival</li> <li>• Bradford Schools Football Tournaments</li> <li>• KS2 Brownlee Foundation Triathlon</li> <li>• Cricket match against another local school</li> <li>• West Yorkshire Schools Games</li> </ul>	<p>Funding identified to participate in fixtures again.</p> <p>Continue to develop PE long term plan to support children in their achievements in fixtures.</p> <p>Promote fixtures within schools through display and a sports council.</p> <p>Funding identified to take part in cross country events next year.</p>
Survey to identify least active children in school – minimum uptake of 15% - Link to School Games Award	Analyse results of survey and identify target groups of children. Develop an action plan to encourage this 15% to become more physically active.	No cost	Increased levels of participation in physical activity for the group identified by survey questionnaires. VIP, Least active children supported at lunchtimes to participate in a range of different physical activities.	Continue with surveys and implement plans to target specific children in order to increase their participation and enjoyment of physical activities.

Signed off by	
Head Teacher:	Louise Dale
Date:	21/7/2023
Subject Leader:	Natalie Robertshaw/Paul Douglass
Date:	21/7/2023