

Long Term Subject Plan 2022-2023: Geography

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	Summer 1	Summer 2
Nursery	<p>Why am I special?</p> <p>Curriculum Links Talk about holidays from the Getting to Know you bags *Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Link to Autumn time • Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Ongoing seasonal changes</p>	<p>What happened once upon a time?</p> <p>Curriculum Links Journeys of familiar traditional tale characters – Little Red Riding Hood, Three Billy Goats Gruff *Describe a familiar route. (Maths) • Discuss routes and locations, using words like ‘in front of’ and ‘behind’. (Maths)</p> <p>Simple map skills</p>	<p>What happens in wintertime?</p> <p>Curriculum Links Books - Henry’s Holiday - Gillian Shields Compared different environments – Artic and Antarctic * Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Who could you ask for help?</p> <p>Curriculum Links Design maps of Baildon village – including all the amenities and occupations we have studied – Village in the sand *Describe a familiar route. (Maths) • Discuss routes and locations, using words like ‘in front of’ and ‘behind’. (Maths)</p> <p>Simple map skills – local walk</p>		<p>Where shall we go today?</p> <p>Curriculum Links Journeys – Think about holidays abroad and link to Spanish Day * Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. We’re going on a bear hunt – Simple Map skills *Describe a familiar route. (Maths) • Discuss routes and locations, using words like ‘in front of’ and ‘behind’. (Maths) Create pirate treasure maps *Describe a familiar route. (Maths)</p>
Reception	<p>Who am I? Where am I From?</p> <p>Ongoing Seasonal change Identify the place they live- where is your house?</p>	<p>How do People Celebrate Around the World?</p> <p>Identify the countries/ places where people traditionally celebrate Diwali and Christmas.</p>	<p>What Lives in the Deep Dark Woods?</p> <p>Ongoing Seasonal change Introduce simple maps, how to follow them and create their own maps through the woods.</p>	<p>Does Everything Grow?</p>		<p>Where in the World Would You Like to Go?</p>

	<p>Curriculum links PSHE: Being me in my world EAD: Drawing self portraits UTW: Comparing houses, looking at differences in appearance as they have grown, science - seasons</p>	<p>Talk about how birthdays are celebrated around the world.</p> <p>Curriculum links PSHE: Celebrating difference UTW: How were special occasions celebrated in the past? Look at features of different celebrations. Outdoor learning: Diva lamps EAD: Sculpture</p>	<p>Compare different environments – Arctic and Antarctic.</p> <p>Curriculum links UTW: Habitats, comparing settings, science experiments Visit to Nell Bank</p>			
<p>Year 1 KAPOW SCHEME OF WORK YEAR 1 ONWARDS</p>	<p>What is it like here?</p> <p>Curriculum links PSHE: Being me in my world</p>			<p>What is the weather like in the UK?</p>	<p>How is life different in China?</p> <p>Curriculum Links History: Locality study – making comparisons.</p>	
<p>Year 2</p>	<p>Would you prefer to live in a hot or cold place?</p> <p>Curriculum links English Text The Seal Surfer - what would we see at the coast? History: Titanic</p>	<p>Why is our world wonderful?</p>		<p>What is it like to live by the coast?</p>		
<p>Year 3</p>	<p>Why do people live near volcanoes?</p> <p>Curriculum links English text: The Firework Makers Daughter Science: Rocks and Soils Art: Key artist Hokusai</p>	<p>Who lives in Antarctica?</p>	<p>Spiralling opportunities in English – Escape from Pompeii</p>		<p>Where does our food come from?</p> <p>Curriculum links Science: Spiralling of Spring Animals including humans - diets Science: Plants topic</p>	

Year 4	<p>Are all settlements the same?</p> <p>Curriculum links: Ingleborough Hall residential trip. Links to PSHE and belonging. Settlements spiralled in Spring 1 and 2 in history.</p>	<p>Why are rainforests important to us?</p> <p>Curriculum links: English: Amy Wild by Helen Skelton book focussed on Amazon rainforest English: The Great Kapok tree Music</p>			<p>What are rivers and how are they formed?</p> <p>Curriculum Links: History: Spiralling River Nile from Spring 2 Science: Spiralling water cycle from Autumn 2</p>	
Year 5			<p>What is life like in the Alps?</p>	<p>Why do oceans matter?</p> <p>Curriculum links English: Around the World in 80 Days.</p>	<p>Would you like to live in the desert?</p>	
Year 6		<p>Why does population change?</p> <p>Curriculum links Science: Evolution and inheritance</p>		<p>Where does our energy come from?</p> <p>Curriculum links Science: Spiralling of light Autumn 1 Science: Spiralling of Electricity Spring 1</p>		<p>Can I carry out an independent fieldwork enquiry?</p> <p>Curriculum links Spiralling of local history study from Year 5 Science: Animals including humans</p>