## Sandal Long Term Planning Document - Year 2

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hooks / Enrichment Opportunities	Tropical World				Seaside/coast trip	
English	Meerkat Mail  Meerkat  Mail  Emily Gravett	Little Red Reading hood  Ben Mantle  Red  Reading  Hood	Tin Forest  Weld  Wald  Wald	Wild	The Troll  Sala Probléson Surved Roberto  The  Troll  Privates Next Door  100 MY BUILDING	Seal Surfer  Seal Surfer  Riphy remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Assets  Replay remended for the Spirite Educated Media Reads Reads Assets  Replay remended for the Spirite Educated Media Reads Reads Assets  Replay remended for the Spirite Educated Media Reads Reads Assets  Replay remended for the Spirite Educated Media Reads Read
Poetry	Poetry Free Verse - Onomatopoeia & alliteration		Poetry Visual - Diamantes		Poetry Structures - Acrostic	
	Children to write firework/bonfire night poetry. -		Children write their own linking to a chosen 'noun' / subject		Children write their own acrostic poem linked to their topic.	
Maths	Number – place value	Subtraction	Multiplication	Properties of Shape	Length and height	Time
	Addition	Shape	Division Statistics	Fractions	Position and direction	Mass, capacity and temperature

Science	Living things and their habitats  • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  • identify and name a	• explore and compare the differences between things that are living, dead, and things that have never been alive • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	• identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  • find out how the shapes	<ul> <li>Animals including Humans</li> <li>notice that animals, including humans, have offspring which grow into adults</li> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>describe the importance for humans of exercise, eating the right amounts</li> </ul>	observe and describe how seeds and bulbs grow into mature plants     find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	observe and describe how seeds and bulbs grow into mature plants     find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
variety of plants and animals in their habitats, including microhabitats		of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	of different types of food, and hygiene			
Geography	Would you prefer to live in a hot or cold place?  Name and locate the seven continents on a world map. Locate the North and the South Poles on a world map. Locate the Equator on a world map. Describe some similarities and differences between the UK and Kenya. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place. Recognise the features of hot and cold places. Locate some countries with hot or cold climates on a world map.		Why is our world wonderful?  To identify and locate characteristics of the UK on a map. Identify human and physical features. Locate human and physical features on a world map.  Explain the difference between oceans and seas.  Name and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map. Collect data by sketching findings on a map and completing a tally chart.  Present findings in a bar chart.		What is it like to live by the coast?  Name and locate the seas and oceans surrounding the UK in an atlas. Label these on a map of the UK. Describe the location of the seas and oceans surrounding the UK using compass points. Define what the coast is. Locate coasts in the UK. Name some of the physical features of coasts. Explain the location of UK coasts using the four compass directions. Name features of coasts and label these on a photograph. Identify human features in a coastal town. Describe how people use the coast. Follow a prepared route on a map. Identify human features on the local coast. Record data using a tally chart.	

					Represent data in a pictogram.  Describe how the local coast has been used.	
History		History: Why do we celebrate bonfire night?  NC Link: events beyond living memory that are significant nationally or globally		History: What happened to Titanic?  How has sea safety changed in the 150 years?  NC Link: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally		History: Who was Florence Nightingale and Mary Seacole and what did she do that was special? NC link: significant historical events, people and places
Art	Painting and drawing			Sculpture		Painting
	Henri Rousseau			Arko Japanese straw sculptor		Monet
DT		Textiles - Glove puppets  End point: Design, make and evaluate a glove puppet from a well-known traditional tale, using running stitch	Mechanisms - wheels and axels  End point: Design, make and evaluate a wheeled vehicle (New Car for Paddington to use when moving round North America)		Cooking and Nutrition  End point: Design and create and evaluate a healthy dip and dipper? Hygienically using chopping/ slicing and mixing with close supervision.	
PE	Linking (gymnastics)	Hands 1	Health and well being	Feet 1	Rackets Bats and Balls	Cricket
	Football (coached)	Games for understanding	Dance (coached)	Dodgeball (coached)	Tag Rugby	Athletics

MUSIC	Myths and Legends	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Orchestral instruments (Theme: Traditional Western stories)	African call and response song (Theme: Animals)	Musical Me
PSHE	Jigsaw Topic – Being Me in My World  Root of Learning – Daring to be Different  British Values – Tolerance for other faiths and religions	Jigsaw Topic – Celebrating Difference Root of Learning – Working Together British Values – Mutual respect	Jigsaw Topic – Dreams and Goals Root of Learning – Aiming High British Values – Rule of law	Jigsaw Topic – Relationships  Root of Learning – Thinking for Ourselves  British Values – Democracy	Jigsaw Topic – Healthy Me  Root of Learning – Keeping Going  British Values – Individual liberty	Jigsaw Topic – Changing Me  Root of Learning – Looking Back  British Values – Responsibility
Computing	2.2 Online safety (3 Weeks)  2.1 Coding 2code (4 weeks)	2.1Coding Continued  2code (2 weeks)  2.3  Spreadsheets (4 Weeks)  2Calculate)  Christmas Card Competition	2.4 Questioning (5 Weeks) 2Question 2Investigate	2.5 Effective searching (3 weeks)  2.7 Making music (2 week)	2.7 Making music (1 week)  2.6 Creating pictures (5 weeks)	2.8 Presenting ideas (4 weeks)
RE	How is new life welcomed?  Christianity, Islam and non-religious view.	How can we make good choices?  Christianity, Islam and non-religious approaches to life, with some reference to Judaism	How and why do people pray?  Christianity and Islam	How can we look after the planet?  Christianity, Islam and a non-religious view	What did Jesus teach and how did he live?  (Christianity workshop)  Christianity	What did Jesus teach and how did he live?  Christianity