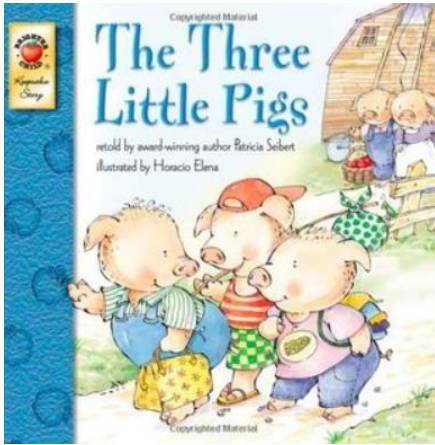
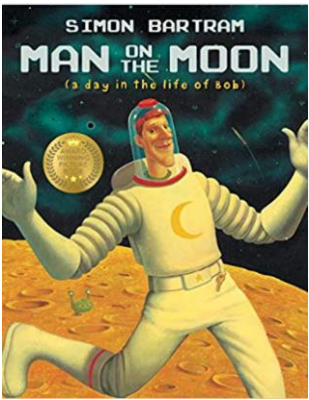
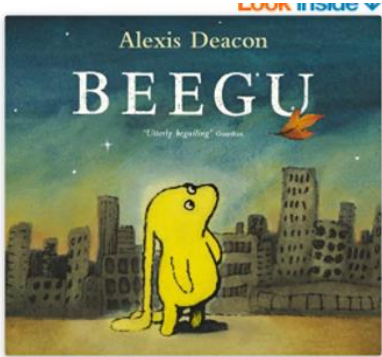
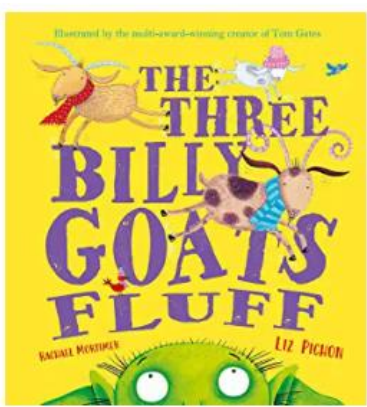
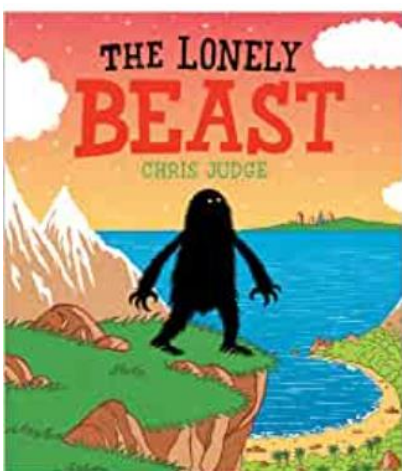
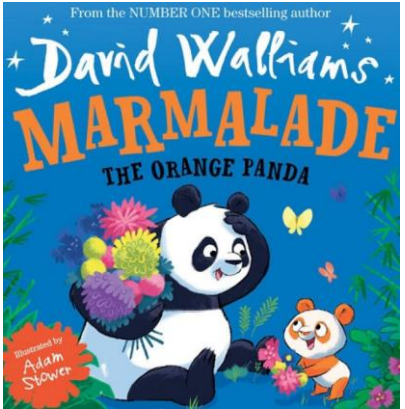


Sandal Long Term Planning Document - Year 1 from Teacher, Planning, LTP

| Year 1 | Autumn 1 Me in my world | Autumn 2 Out of this World! | Spring 1 Is there anybody there? | Spring 2 Once Upon a Time | Summer 1 Ready, Steady, Grow! | Summer 2 Wonders of the world |
|---|---|--|--|---|--|--|
| Hooks / Enrichment Opportunities | Once upon a time day | Space day Planetarium (With Year 5) | Crash landing in EYFS playground Animal day (science focus) | ZooLab | Shipley Glen Walk & Community Garden trips | Harlow Garden trip |
| English |  <p>The Three Little Pigs by Patricia Seibert</p> <p>Non-fiction:</p> <ul style="list-style-type: none"> - Lists, captions - Fact file (basic non-chronological report) |  <p>Man on the Moon by Simon Bartram</p> <ul style="list-style-type: none"> - Instructions - Narratives |  <p>Beegu by Alexis Deacon</p> <ul style="list-style-type: none"> - Narratives (retelling) |  <p>The Three Billy Goat's Fluff by Rachael Mortimer and Liz Pichon.</p> <ul style="list-style-type: none"> - Narratives (retelling) |  <p>The Lonely Beast by Chris Judge</p> <p>-Narratives</p> |  <p>Marmalade the Orange Panda-David Walliams</p> <ul style="list-style-type: none"> - Narrative - Write own story |
| Poetry | Poetry: Structured - | | Poetry: Structured & Free Verse <i>Spring 1: The Space Counting Rhyme - Paul Cookson</i> Rhymes <i>Spring 2: Has anyone seen my dragon? – James Carter</i> | | Poetry: Structured Riddles about nature | |
| Phonics | Little Wandle – Autumn 1 | Little Wandle – Autumn 2 | Little Wandle – Spring 1 | Little Wandle – Spring 2 | Little Wandle – Summer 1 | Little Wandle – Summer 2 |

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|------------------|---|--|---|--|--|---|
| Maths | Number: Place Value (within 10) | Number: Addition and Subtraction (within 10) Geometry: Shape | Number: Place Value (within 20) Number: Addition and Subtraction (within 20) | Number: Place Value (within 50) (Multiples of 2, 5 and 10 included) Measurement: Length and Height Measurement: Mass and Volume | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: Position and Direction | Number: Place Value (within 100) Measurement: Money Measurement: Time |
| Science | Everyday Materials <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. | Everyday Materials <ul style="list-style-type: none"> - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials on the basis of their simple physical properties. | Animals including humans <ul style="list-style-type: none"> - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets. | Animals including humans <ul style="list-style-type: none"> - Identify and name a variety of common animals that are carnivores, herbivores and omnivores. - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | Plants <ul style="list-style-type: none"> - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. | Plants <ul style="list-style-type: none"> - Identify and describe the basic structure of a variety of common flowering plants, including trees. |
| Geography | What is it like here? Locate features on an aerial photograph Use objects to represent the distance and direction of features in the classroom. | | | What is the weather like here in the uk? Identify the four seasons and describe some seasonal changes. Observe and describe daily weather patterns. Explain what the weather is like during each season in the UK. | | What is it like to live in Shanghai? Use an atlas to locate the UK and China on a world map. Use an atlas to locate Europe and Asia on a world map. Identify China's physical and human geography. Compare Shanghai to their locality. |
| History | | Significant individuals Who on Earth was Neil Armstrong and what did he do? | Significant Individuals Who was Alexander Graham Bell and what were his achievements? | | Local History How has Shipley Glen changed over time? | |

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| | | | Changes in living memory How has communication changed within our grandparents' lifetimes? | | | |
| Art | | Andy Goldsworthy – Sculptures | Paul Klee – Painting | | | Georgia O'Keefe - Printing |
| DT How materials and components have been used, people's needs, and what other users say about them to collect and sort information | Structures - Playground equipment | | | Sliders and Levers – Moving Pictures - goats moving across | Food Technology – Food & Nutrition | |
| PE | Dance Ball skills | Gymnastics Health and Well being | Dance Rackets skills | Gymnastics - body parts Games for understanding | Hands 2 Athletic activities | Rackets, bats and balls Jumping 1 |
| MUSIC | Pulse and rhythm (Theme: All about me) | Vocal and body sounds (Theme: By the sea) | Pulse and tempo | Classic music, dynamics and tempo | Timbre and rhythmic patterns | Pitch and tempo |
| PSHE | Jigsaw: Being me in my world Root: Daring to be different British Values – Tolerance for other faiths and religions | Jigsaw: Celebrating Difference Root: Working together British Values – Mutual respect | Jigsaw: Dreams and Goals Root: Aiming High British Values – Rule of law | Jigsaw: Relationships Root: Thinking for Ourselves British Values – Democracy | Jigsaw: Healthy Me Root: Keeping Going British Values – Individual liberty | Jigsaw: Changing Me Root: Looking Back British Values – Responsibility |
| Computing | Internet Safety & Exploring Purple Mash | Grouping & Sorting: Pictograms | Lego Builder and Maze Explorer | Maze Explorer and animated story books | Spreadsheets: Technology outside school | Coding |
| RE | Which books and stories are special? <i>Christianity and Islam, with reference to Judaism and Sikhism</i> | Who brought messages about God and what did they say? <i>Christianity</i> | What does it mean to belong to a church or mosque? <i>(Islam workshop)</i> <i>Christianity and Islam</i> | How and why do we care for others? <i>Christianity and Islam</i> | How do we celebrate special events? <i>Christianity, Islam and</i> | Who brought messages about God and what did they say? <i>Christianity</i> |

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| | | | | | <i>Judaism, with reference also to secular celebrations</i> | |
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