

SEND NEWSLETTER

Sandal Primary School

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Welcome

Welcome to the first Special Education Needs and Disabilities (SEND) newsletter. The purpose of this newsletter is to keep in touch with the families of our young people with SEND and staff working in our school, to keep you all informed of updates, and to share information for further support.

We hope you find the newsletter helpful and we would be interested to hear other ways for the school and families to work together going forward.

Purple Day!

This month, 'purple day' is happening which is an international effort dedicated to increasing awareness about epilepsy worldwide. On March 26th annually, people in countries around the world are invited to wear purple and host events in support of epilepsy awareness.

In our school, we have pupils who have been diagnosed with epilepsy. We work with their families to ensure the continued care and safety of the children.

So join in and wear purple on Sunday 26th March and let's try and raise more awareness. For more information follow the link: <https://www.purpleday.org/>

Mark Your Diaries

The re-arranged MINT coffee morning will be on Wednesday 8th March
8.45-10.30am

3rd March– World Hearing Day

21st March– World Down Syndrome Day

26th March– Purple Day supporting Epilepsy around the world



Upcoming training in school: Comic Strip Conversations

This half term, teaching assistants in school will be learning how to use comic strip conversations to help explore and talk about feelings. It is a good tool for children as the focus is not directly on them. You can use a comic strip conversation to break down social situations that may have been confusing or upsetting for a young person.

For more information go to: <https://www.autism.org.uk/advice-and-guidance/topics/communication/communication-tools/social-stories-and-comic-strip-conversations>

'A child or young person has Special Educational needs (SEN) if he or she has a learning difficulty or disability which calls for special educational provision to be made for him or her.' Children and Families Act 2014

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Are you seeking guidance and support for your family?

Christina Sperduto
SENCo
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Bernadette Morris
Family Support and Learning Mentor
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Bradford Local Offer

The Local Offer is the central information point for families with children and young people aged up to 25 years with special educational needs and/or disabilities.

You can contact the team on: **01274 439261**

Or email: localoffer@bradford.gov.uk

The website is: <https://localoffer.bradford.gov.uk/>

MINT coffee mornings

The last session was held before Christmas as last half terms had to be postponed due to strike action.

A lot of the discussions centered around Autism, mainly on the traits and difficulties that some families go through in the home environment.

Some top tips:

- Have a bank of sensory and fidget toys for sensory processing.
- Go for a walk or engage in a relaxing activity.
- Allow time for your child to calm down and de-stress before trying to explain or reason with them.
- Support routines and transitions.
- Pick your battles!

Where to find support:

AWARE– Airedale and Wharfedale Autism resource

<https://aware-uk.org/>

Parent and Carer Voice

- During this half term, the spring term SEND reviews will be held for you to discuss your child's needs and progress. Dates to be confirmed.
- Each student with SEND has a Pupil Passport which is created at the beginning of each year and termly ILP's. You should have received these via email. If you would like extra copies please contact the main school office.
- A Google feedback questionnaire will be sent out to parents/ carers this half term, to gather your views around SEND.



Learning Knows No Bounds

"As parents of children with special needs, we don't have the power to make life 'fair' but we do have the power to make life joyful" Anonymous