

# SEND NEWSLETTER

Sandal Primary School

## In this issue:

- Transition
- Training in school
- ADHD– what is it?
- MINT coffee morning update
- Statistics in Bradford

**Here is the May SEND newsletter. It has been a very busy half term, so I would like to take this opportunity to say thank you for your continued support. I hope you and your children have a lovely break and enjoy some family time.**

**Happy Half Term!**

## Transition

As we are at the end of the Summer 1 half term, many children will be thinking about where they will be moving to in September, which class they will be in and who their class teacher will be.

For some children this can cause worry and anxiety as they need the reassurance that everything will be ok.

During Summer 2, there are 2 planned transition opportunities, where all children will have the chance to spend a whole morning or afternoon with their new class teacher in their new classroom. For those who need it, extra transition opportunities are planned between myself and class teachers. This includes children moving onto secondary school.

Please see the attached leaflet for advice on how to support your child at home, with transition between year groups or schools.

For more information, please visit:

<https://www.youngminds.org.uk/professional/resources/supporting-school-transitions/>

## Training in school: Individual Support through the SCIL team

This half term, we have focused on providing individual support for teachers, looking at strategies and provisions for those children who are working below year group expectations. We have continued to utilise our link specialist teacher from the Social, Communication, Interaction and Learning Team (SCIL) in Bradford's SEND department.

Staff have found this support invaluable as it has given them the confidence to implement a range of strategies to reduce barriers to learning. These include:

- Busy boxes: a box with activities that focus on the gaps in learning, that the child can access independently
- Task planners: a simple way of breaking down tasks into smaller steps
- Multi-sensory learning: providing activities that require more than 1 sense

*"The senses, being explorers of the world, opens the way to knowledge."  
(Maria Montessori)*

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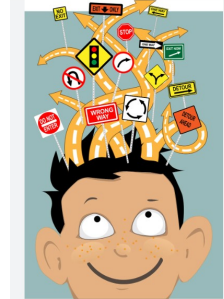
### ADHD– Attention Deficit Hyperactivity Disorder

#### What is it?

ADHD is a condition that affects children's behaviour. Children with ADHD can seem restless, may have trouble concentrating and may act on impulse.

#### What are possible symptoms?

- Daydreaming a lot
- Losing things and being very forgetful
- Constant fidgeting
- Excessive talking
- Making careless mistakes or taking unnecessary risks
- Struggling to make friends
- Finding it difficult to share or take turns
- Difficulty sleeping at night



#### How is ADHD diagnosed?

There is no single test to diagnose ADHD, and many other problems like anxiety, depression and certain types of learning disabilities, can have similar symptoms. Most cases are diagnosed in children under the age of 12. If you have concerns about your child, please speak with their class teacher or myself as SENCo. Referrals are sent to CAMHS for an ADHD assessment.

For further information, please visit: <https://kidshealth.org/en/parents/adhd.html>

### MINT coffee mornings

The re-scheduled MINT coffee morning will be on **Monday 12th June 9-11am**.

The focus of this is on Mental Health and Cognition and Learning, looking at specific interventions that will help children with their reading ability.

This will include:

- Toe by Toe
- BEAT Dyslexia
- PORIC
- BLANK levels



We look forward to seeing you there.

### In Bradford....

*As of December 2022, 19, 495 children in the Bradford district, have been identified as having SEND.*

*Currently, the primary type of need with the highest number of children is 'Speech, Language and Communication'.*

*There are more Children In Need in Bradford than the national average and this gap has been widening since 2020.*

*"Tell me and I forget. Teach me and I remember. Involve me and I learn.  
(Benjamin Franklin)"*