

# SEND NEWSLETTER

## Sandal Primary School

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As we come to the end of this academic year, I just wanted to take this opportunity to thank all parents and carers for your continued support for our children with additional needs. It is a real team effort from all parties which has the most impact on our children.

This year has gone particularly fast but I have seen the children learn, grow and mature into wonderful people. I think they deserve a break for their continued effort in school.

I hope you all have a wonderful summer with your families and I look forward to seeing you all in the new academic year.

Miss Sperduto, SENDCo

### Training in School:

- Mr Douglass and Mrs McGoldrick have now finished their training on leading trauma and attachment based approaches. They have both received accreditation and will be putting this to very good use in the new academic year.
- One of our focuses for SEND, will be adopting a ‘Team Around the Child’ approach for our most vulnerable children, to ensure that they have the support from a familiar face each day. This might range from a 10 minute chat to spending half an hour outdoors with an adult in their team.
- Mr Douglass and Mrs McGoldrick will delivering some training on the approaches, to teachers on our school INSET days.
- Miss Gibson has successfully completed the training to become a Designated Safeguarding Lead (DSL). There will now be 4 DSL’s in school from September.
- Miss Gibson has also completed training on Emotional Based School Avoidance to give her further ideas on how we can support this issue in primary schools.

### Diary dates:

These are national dates aimed to raise awareness of specific types of SEND.

- July– Disability Pride month
- 7-14th July– National Transplant week
- 30th July– World Friendship Day
- 12th August– International Youth Day
- 18th August– Never Give Up Day
- 28th August– Makaton International Awareness



### Farewell Year 6:

As we come to the end of another year, we celebrate all the children’s successes with happiness. However we are also saying goodbye to our Year 6 children as they move onto pastures new.

It has been lovely seeing the journey’s the children have been on since Reception. For many of them, I taught them in Reception where they started their learning at Sandal Primary. They have all come on leaps and bounds and grown into wonderful young people. Their Year 6 assembly was brilliant and a testament to all their hard work over the years. I wish them the best of luck in Year 7.

Thank you to all their parent’s and carer’s for everything you have done to support them during their time at Sandal Primary.

*“Children are not things to be molded but are people to be unfolded”  
Jess Lair, Author*

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## Summer term SEND reviews:

Thank you to all parents and carers who attended the Summer term SEND reviews over the last few weeks. It was a real pleasure hearing the progress that all the children have made during their year in school. They all have their own success stories and learning journey's and all are valued individually. It is always a pleasure to meet with parents and hear your comments and points of views regarding your children's education.

Thank you for your continued support with attending these reviews. They really are invaluable to myself, class teachers and for yourselves to ensure we are all working together.

## What is attachment and trauma?

Attachment and trauma is a disruption in the important process of bonding between a baby or child and his or her primary caregiver. That trauma may be overt abuse or neglect, or it may be less obvious—lack of affection or response from the caregiver. Attachment and trauma may occur if there are traumatic experiences in the home while a baby is forming the bond, and it also may result from the absence of the primary caregiver, such as from divorce, serious illness, or death. The consequences of attachment and trauma are far-reaching and long-lasting but can be addressed in therapy and residential treatment.

**There are 4 types of attachment:**

- **Secure attachment**
- **Avoidant attachment**
- **Resistant attachment**
- **Disorganised attachment**

## What can be the effects of attachment and trauma?

Because healthy attachment is so important for all areas of a child's development, and for his or her later relationships and functioning, attachment and trauma can have a profound impact on an individual. Attachment and trauma may cause a greater susceptibility to stress, difficulty regulating emotions, dependency, impulsive behaviours, social isolation, trouble sleeping, difficulty with attention, and mental illnesses.

## What are the signs of attachment and trauma?

- a tendency toward shame, guilt, and humiliation
- hyper-reactivity to stress
- Hyperarousal
- Difficulty forming friendships or maintaining them
- Struggling to focus and concentrate at school

Treating attachment and trauma is complex and highly individualised. It depends on the extent of the trauma and its repercussions.

For further information, please visit:

<https://learning.nspcc.org.uk/child-health-development/attachment-early-years>

## A message from the Speech and Language Team in Bradford

Free parent training: We are currently delivering free training for parents of children diagnosed with DLD called 'DLD Together'. This seven week course is held over Microsoft Teams on a weekday evening. Parents can contact [jane.glover@bdct.nhs.uk](mailto:jane.glover@bdct.nhs.uk) for more information, or to register interest for future sessions.



*In a world where you can be anything, be inclusive"*  
Unknown