

Year: Reception Autumn 1

Our learning focus this half term is:

Who am I? How am I Feeling (Week 1, 2 and 3)

Who Lives in the Deep, Dark Woods? (Week 4-8)



Welcome



We hope you have all had a lovely summer and are ready for an exciting new adventure in Reception!

We are all really looking forward to a wonderful year ahead filled with fun, learning and new friendships. See you all soon!

The Reception Team xx

Dates to remember

16th September: 'Settling in' telephone conversations for parents 12.30-3pm (see letter)

25th September 5-6pm: Little Wandle Phonics workshop (Letter to follow)

18th October: Stay and Play for parents 2.15-3.20pm (Letter to follow)

25th October: School closes

Whole school information

Dinners

School lunch menus works on a three weekly cycle. The menu for the term can be found on the school website and is emailed each week.

Assemblies

The children will begin to attend singing and phase assemblies. On alternate Fridays there are special celebration assemblies where parents will be invited into school to watch if their child will be receiving a certificate.

Root of Learning

Daring to be Different

British Value

Tolerance

Other information

PE:

Reception will have 1 PE session every week. Children will change for PE in school, so please can we ask that your child has their own PE kit, with all items clearly labelled in a separate drawstring PE bag. Your child will be provided with their first PE t-shirt in the colour of their house team.

RS - Tuesday

RP - Thursday

Outdoor Learning:

We are fortunate to have outdoor learning opportunities throughout school. Our outdoor date for this half term is;

RS- Friday 27th September

RP- Wednesday 25th September

On this day, please ensure your child has weather appropriate shoes and outerwear in school, to change into.

Things to remember:

- Your child will need a pair of wellies to stay in school, which are labelled with their name.
- If necessary, a spare pair of clothes can be brought in a small, labelled bag and left on the child's peg.
- Please can we ask that 'All About Me' bags are brought in during the first 2 weeks for children to share in class.

To bring to school daily:

- Water bottle filled **only with water.**
- Lunchbox if required
- 1 book bag. Either a book bag or rucksack.
- Snack will be provided daily. There is no need for children to bring their own.
- Reading bag and diary, once introduced. This will be after the phonics evening.

In Personal, Social and Emotional development & RE we will:

- Develop the skill of sharing and taking turns with our friends
- Talk about our feelings and responsibilities
- Talk about acceptable behaviour
- Get to know our friends and our teachers
- Begin to learn about Christianity
- Find out about our own families and cultures
- Talk about things that are special to us and explain why

In Expressive Arts and Design & Physical development we will:

- Explore colour, texture, shape, form and space in two or three dimensions (activities will include leaf printing, collages and painting self-portraits)
- Drawing and painting for a meaning
- Respond in a variety of ways to what they see, hear, smell, touch, feel
- Move freely in a range of ways to find our own space
- Create movements in response to music to express feelings in dance
- Hold our pencil correctly to form recognisable letters



In Mathematics we will:

- Develop the skill of touch counting accurately
- Match objects according to their attributes
- Develop mathematical oracy through songs
- Sort objects into sets based on their attributes
- Begin to compare amounts of sets using language such as 'more' 'fewer'
- Begin to identify sets of different objects
- Talk about and compare size, mass and capacity using practical objects
- Investigate and explore numbers 1-3. Including subitising, number recognition and ordering.

In Literacy we will:

- Begin Little Wandle phonics scheme which introduces some single letter sounds
 - Match initial letters with objects
 - Recognise rhyme in spoken words
 - Work on recognising and writing our names focusing on the order of each letter.
 - Listen to and discuss the events in stories and talk about the characters
- (If you wish to help your child with phonics at home, we ask that you learn the letter sounds rather than the names.)*

In Understanding the World we will:

- Talk about our own lives and interests
- Begin to talk about autumnal changes in our environment
- Learn about different habitats
- Explore nocturnal animals and their habitats
- Talk about our lives and the people around us
- Discuss what it is like where we live

In Music we will:

- Explore different sounds
- Explore how they can use their voice and bodies to make sound
- Experiment with tempo and dynamics when playing instruments
- Identify sounds in the environment

In Computing we will:

- Visit the computer suite and learn how to access a simple programme to draw a picture
- To develop mouse control skills