

Year 1:
Ready, steady, GROW!
Summer 1

Year 1

Welcome back to Year 1! We are ready for another half term full of exciting learning opportunities! We hope you have had a fantastic break and are ready to settle back into school. Please let us know if we can help you with anything; our very supportive team are happy to assist you.

1S – Miss Pawson (Class Teacher)

1P – Mrs Smalley (Class Teacher)

The support staff working across the year group are:

Mrs Browne

Miss Watson

Dates to remember

22nd April School Opens

5th May School Closed – May Bank Holiday

23rd May Pink It Up!

23rd May School Closes for Spring Bank

Outdoor learning dates:

1S – Thursday 24th April

1P – Friday 25th April

Home Learning

Reading is a brilliant way to support your child at home. Please continue to read with your child at least three times a week, for around 10-15 mins per day, and record this in their reading diary. **At the start of the week, the reading books are changed and reading diaries checked by staff. The children win a raffle ticket for every three 'reads' with an adult at home.** These tickets go into a class 'draw' to win a book voucher and have treats in the library - which the children feel very excited about. Your support with reading is greatly appreciated, as it is an amazing gateway to learning and independence – as well as a brilliant activity for building confidence with, and enjoyment for, books.



Each half term, we will send home our maths learning journey along with suggested activities for you to do with your child at home. Additionally, we will provide our phonics learning and ask for your support in helping your child practice their phonics sounds to prepare for the phonics screening in June.

PE days:

1S and 1P- Wednesday and Friday

Please ensure children wear a suitable PE kit. (black joggers, house team t-shirt and black jumper/hoody) that is labelled. Trainers should be worn in case we go outside.

Personal Development

Assembly themes

Root of Learning – Keeping Going



British Value – Democracy

PSHE – Healthy Me!

The children will learn about staying safe and healthy through keeping clean, making healthy lifestyle choices, medicine safety and road safety. This will help us to take more ownership and to make independent choices that will help us be safe and our very best.



PE

Hands - Pupils will understand how we throw a bean bag underarm and why, applying this into a game situation. The children will work in a team and apply the underarm throw in a competitive situation. Pupils will combine their sending and stopping skills, applying their prior knowledge of where we send a ball and why to score points to beat an opponent.

Running - The unit of work will develop pupils' ability to run using different parts of their bodies. Pupils will begin to understand the basic principles of attack and defence as they develop their understanding of where to run and why. Pupils will continue to develop life skills such as empathy and fairness as they work together.

Our World



History

We will explore what life was like during the Victorian era, learning about Queen Victoria and her significance. We will compare daily life in the Victorian era to modern times and discover the story of Sir Titus Salt, including why a statue of him stands in Roberts Park.

RE

How do we celebrate special events?

This unit allows the pupils to consider the concept of celebration. It links a number of ideas together: the ways in which we celebrate special events and how religions mark festival days. It includes a study of Harvest festival, Eid ul Fitr and Sukkot. Pupils are enabled to respond and reflect by creating their own class celebration. 

STEM

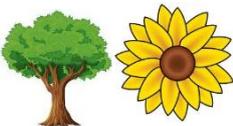
Science



Seasonal Change

We will explore the signs of Spring and Summer in our school grounds using our senses to investigate what we can see, hear, touch and smell.

Plants

We will look at a variety of plants and flowers and how they grow. We will also learn about deciduous and evergreen trees. We are looking forward to getting outdoors to see what we can find and learn! 

Computing

The children will have a weekly computing lesson with Mrs Holmes, in which they will be learning how to use spreadsheets using the tool box and adding images. They will also think more different uses of technology around, and out of, school. 

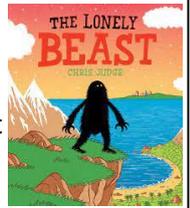
Maths

We will measure, compare, describe and solve practical problems involving mass and volume. This will include reinforcing vocabulary linked to heavier and lighter, and empty and full. We will also complete work around equal groups, to help us with multiplication problems, focusing on counting in 2s, 5s and 10s. We will make arrays to support understanding of multiplication and division, before moving on to fractions (halving and quartering quantities and shapes). All of this will be useful for learning to share carefully! 

Writing

The Lonely Beast by Chris Judge.

The outcome of this learning journey will be for the children to write their own short narrative, based on this wonderful story. The children will be encouraged to make more interesting and precise vocabulary choices, apply the punctuation they have already learned during their time in Year 1 and join sentences with 'and'. They will learn new GPS skills around the use of capital letters for proper nouns (for names as well as places and days), and around the spelling patterns for adding the plural suffixes 's' and 'es' to nouns (e.g. kiss-kisses, balloon-balloons). 



Reading

All individual and group reading books in Year 1 match the pupils' phonic knowledge, ensuring all words can be decoded. Pupils are involved in group reading three times a week and all children are taught phonics every day of the week.

Library books – Changed every Tuesday.

Spelling

Year 1 are expected to spell all common exception words for their year group. We have split these into half termly lists to practise at home (see attached). We cover these in school but any help you can give at home would

Please ensure children have wellies, waterproofs and warm clothing ready for outdoor learning days. 

Arts

Music -The children will have a weekly music lesson set by Mrs J.Smalley. Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns. 

DT – Food Technology. The children will create a salad or vegetable kebab hygienically using simple techniques such as cutting, peeling and grating. This links nicely to our 'Healthy Me' learning. 

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	the a do to today of said	says are were was is his has	I you your they be he me	she we no go so by my here	there where love come some one once as	friend school put push pull full house our

Please ensure your child can recognise these in isolation and within words.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



We continue to practise and consolidate Ph5 which introduces alternate digraphs e.g.; **ai** as in **rain** can also be written **ay** as in **play** as well as split digraphs e.g.; **plane**

Grow the code grapheme mat

Phase 2, 3 and 5

					yoo		
ai	ee	igh	oa	oo	ue	oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
						zh	
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
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aur	or				ear		
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oar							
ore							

*depending on regional accent

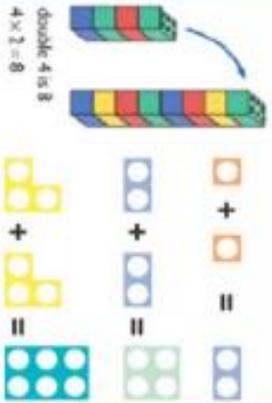
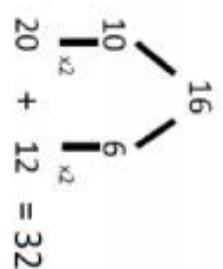
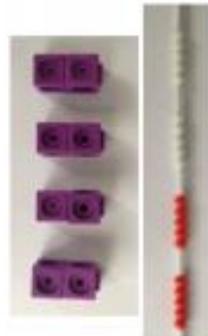
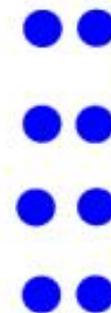




Sanddal
Primary School & Nursery

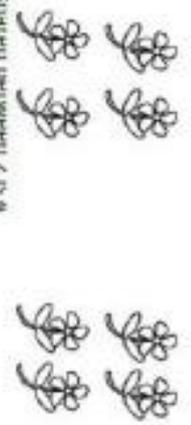
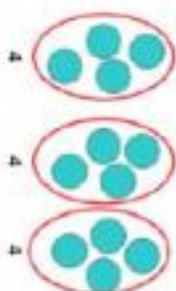
Y1

MULTIPLICATION

Objective & Strategy	Concrete	Pictorial	Abstract
<p>Doubling</p>	<p>Use practical activities using manipulatives including cubes and Numicon to demonstrate doubling</p> 	<p>Draw pictures to show how to double numbers</p> <p>Double 4 is 8</p> 	<p>Partition a number and then double each part before recombining it back together.</p> 
<p>Counting in multiples</p>	<p>Count the groups as children are skip counting, children may use their fingers as they are skip counting.</p> 	<p>Children make representations to show counting in multiples.</p>  	<p>Count in multiples of a number aloud. Write sequences with multiples of numbers.</p> <p>2, 4, 6, 8, 10</p> <p>5, 10, 15, 20, 25, 30</p>

Calculation policy:

Nurture Grow Succeed

Objective & Strategy	Concrete	Pictorial	Abstract
Division as sharing Use Gordon TTPs for modelling	 <p>I have 10 cubes, can you share them equally in 2 groups?</p>	<p>Children use pictures or shapes to share quantities.</p> <p>8 SHARED BETWEEN 2 IS 4</p>  <p>Sharing:</p>  <p>12 shared between 3 is 4</p>	<p>12 shared between 3 is 4</p>

Nurture Grow Succeed