

Year: Nursery

Autumn 1

This half term the topic is:
'Why am I special?'



Whole School Information

This half term's Root of Learning is:
'Daring to be different'

Our PSHE topic is:
'Being Me in my World'

Welcome letter/message

We hope you have all had a lovely summer and are ready for an exciting new adventure in Nursery!

We are all really looking forward to a wonderful year ahead filled with fun, learning and new friendships.

Don't forget to sign up to your child's Tapestry account, to keep up to date with all their wonderful learning.

See you all soon.

**Mrs Smith, Miss Nilon, Mrs Foster &
Mrs McGoldrick**



Dates to remember

- Monday 2nd September term starts
- Monday 23rd September 9am to 11am 'Settling in' telephone conversation for parents (This will only be if parents have any concerns/ issues/ things they wish to discuss with Mrs Smith about **settling in**. There is a parents evening planned for next half term, where you will be able to discuss your child's learning and progress.)
- Wednesday 25th September individual and family School Photographs
- Friday 25th October term ends

Other information

Please remember to return your child's 'Getting to know you' bag to school with 3 items they would like to show and tell with their teachers and the other children.

The children will be visiting the gym for weekly PE sessions. Nursery children don't need additional PE kit, however from time to time they will need to take off their shoes and socks. Please practise this skill at home.

Outdoor learning in the woods this half term will be:

Tuesday 1st October - afternoon

Thursday 10th October - morning

Tuesday 22nd October - afternoon

Thursday 24th October - afternoon

Things to remember:

Children should bring a change of clothes in a bag each day.

Your child will need a pair of wellies to stay in school, which are labelled with their name.

Children should bring a water bottle to Nursery every day, filled **only with water** to be kept in the classroom.

An additional drink for lunchtime, can be kept in their lunchbox.

Please refrain from allowing your child to bring toys from home. Children can become upset when personal items are lost.

PE sessions:

Tuesday morning

Thursday morning

In Personal, Social and Emotional Development & RE we will:

Learn the names of the teachers and other children in Nursery.
Learn how to take turns and share the Nursery toys.
Practise using the resources independently and learn how to put them away neatly.
Understand that they are special and have different interests to other people.
Become independent in toileting and washing and drying their hands.

In English & Phonics we will:

Join in with repeated refrains in rhymes and stories, focusing on stories about families and favourite nursery rhymes.
Use vocabulary focused on objects and people which are important to them.
Listen to stories with increasing attention and recall.
Give meaning to the marks they draw and paint.
Begin to distinguish between everyday sounds, including being able to name and describe them.

In Expressive Arts and Design & Physical Development we will:

Explore making marks in different mediums using a variety of tools, both in the inside and outside environment.
Learn how to use the different tools on offer in the creative area and how to use them for a specific purpose.
Practise putting on and fastening coats and putting wellies and shoes on the correct feet.
Engage in imaginative role play based on own first hand experiences.

In Maths we will:

Recognise primary and secondary colours.
Be able to match and sort objects according to colour and other characteristics.
Say one number for each item in order.
Compare quantities using language 'more than', 'fewer than' or 'the same'.
Show finger numbers up to 5, when singing nursery rhymes.
Know that the last number reached when counting a small set of objects, tells you how many there are in total.



In Understanding of the World we will:

Recognise and describe special times and events in their own life and the lives of people who are special to them.
Understand what makes them unique and talk about similarities and differences between themselves and others.
Begin to recognise and observe seasonal changes.

In Music we will:

Learn how to independently use the music area to choose favourite songs and instruments.
Sing and preform actions to traditional nursery rhymes.

In Computing we will:

Learn how to hold the mouse and manoeuvre the cursor around the screen.