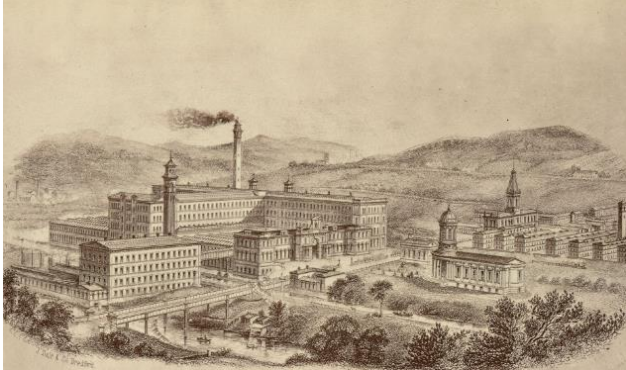


Year 5 Summer 1

Was Saltaire an Industrial Paradise for all?



Dates to remember:

5 May - School Closed – May Bank Holiday
15 May - Disco 5.30pm-7.30pm (funds for Year 6)
23 May - School Closes for Spring Bank
23 May - Pink It Up!

Outdoor learning days

5P – Thursday 8th May

5S – Friday 9th May

Homework:

We will be setting homework in the areas of spellings and reading. We kindly request that you ensure your child engages in reading for a minimum of three times a week, for at least 20 minutes each time. Times Table Rockstars is always a bonus to keep up with our multiplication too!

Welcome Year 5

We hope you have had a restful break during the Easter period and are ready for the term ahead. As we settle back into school, we just want to take a moment to remind you about the importance of reading with your child.

Reading plays a vital role in supporting learning across all subjects, so we encourage you to nurture your child's reading abilities by setting aside time to read together at least three times a week. This practice can greatly boost your child's word knowledge, comprehension, and pleasure in reading. Whether it's enjoying a bedtime story, exploring books at the library, or browsing through a magazine or newspaper article together, these shared reading experiences are invaluable in advancing your child's reading journey and aiding their overall educational development.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out to us via the school office:

Office@sandalprimaryschool.co.uk

We will aim to respond within two working days.

The year 5 team:

Mrs McNulty, Miss Malone, Miss Ahmed, Mrs Sant,
Mrs Reddy & Mr Naughton

Personal Development

Our whole school theme this term is 'Healthy Me'. Our Root of Learning is 'Keeping Going', and the British Value is 'Individual Liberty'.

PSHE

This term, we will be exploring the topic of "Healthy Me" with your child. During these lessons, children will find out about the health risks of smoking and how it affects the lungs, liver and heart. Through discussion, they will also explore some of the risks linked to misusing alcohol - including antisocial behaviour. In addition, through stories and scenarios, children will be able to recognise the different roles food can play in people's lives and ultimately what makes a healthy lifestyle.

PE

In PE, Year 5 will be covering two areas again. One of which will be tag rugby, where children will practise skills in kicking, passing and catching while dodging and weaving around opponents. They will participate in games with the knowledge of the rules and acquired skills.

For the other PE session, Year 5 will be focussing on dance and will be challenged to bring different types of street art to life through movement and expression. The children will be able to understand and depict the emotion behind certain street art and use different types of choreography skills to tell a story/deliver a message.

Our World

History

In history, we will be stepping back in time to the 1800s where we will be exploring what life was like in Bradford during the Industrial Revolution. We will pay particular attention to the work of Titus Salt and his village of Saltaire. During this topic, we will be discussing whether or not Saltaire had a positive impact on everyone during that time.

R.E

In RE, the question we will be focussing on is 'What do Christians believe about the old and new covenants?' Children will get the opportunity to explore different aspects of Christian culture and denominations as well as discussing the different views that various different sects of Christianity have.

STEM

Science

In science, our focus will be 'Living Things'. We will explore the life cycles of plants and animals and the process of reproduction in plants. Through the different scientific enquiries, children will take on a practical approach, which will help them contextualise their learning and develop a deeper understanding of scientific concepts.

Maths

We will work on fractions in the summer term as well as beginning work on decimals and percentages and looking at the links between the three. Following that, children will revisit shape and geometry, where they will have the opportunity to identify, measure and draw angles.

Computing

In computing, children will be word processing with Word before being introduced to the wonderful world of Mirco:bits! Children will be coding with these tiny computers and producing animations.

Language and Communication

Speaking, Reading & Writing

In our writing lessons, we will be learning how to write a historical narrative with a focus on dialogue. Our children will be looking at the powerful, and at times, harrowing story of Jim, an orphan living on the streets of London. They will explore Jim's struggle to escape the harsh conditions of the workhouse to find his family and his fortune.

Spelling

We will continue to learn new spelling patterns, revisit words from Year 3 and 4 while also looking at new words from the Year 5/6 spelling list. We encourage your child to practise their spellings at home so they are ready for their weekly test, but also to consolidate and embed strategies ready to use in their writing every day.

Spanish

In Spanish, children will be able to recap their knowledge on animals, colours and food while expressing their opinions through statements such as 'I like' and 'I dislike'.



The Arts

Art

Children will be investigating the Bradford-born artist, Stuart Hirst. They will be immersed in his amazing watercolours of Industrial Britain and discover his techniques, which focus on capturing the sense of rain reflecting on the wet cobbles of Yorkshire. Outcomes will include work inspired by the painter and an opportunity for the children to hone their own skills through the media of paint.

Music

After our fantastic musical theatre topic in spring, 5S will learn to perform a looped body percussion rhythm; keeping in time with their group. In the unit 'Loops and Remixing', children will use loops to create a whole piece of music, ensuring that the different aspects of music work together. 5P will be learning the JSax with Mrs Smalley.

Spellings for Summer 1

<u>Weeks 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<u>Spelling pattern:</u> <u>Near homophones</u> Y3/4 library Y5/6 existence advice, advise, device, devise, licence, license practice, practise	<u>Spelling pattern:</u> <u>Homophones</u> Y3/4 though Y5/6 especially aisle, isle, allowed, aloud, altar, alter, farther, father	<u>Spelling pattern:</u> <u>Homophones</u> Y3/4 notice Y5/6 exaggerate guessed, guest, heard, herd, morning, mourning, passed, past.	<u>Spelling pattern:</u> <u>Homophones</u> Y3/4 quarter Y5/6 hindrance cereal, serial, principal, principle, stationary, stationery, wary, weary	<u>Spelling pattern:</u> <u>Homophones</u> Y3/4 length Y5/6 excellent affect, effect, dessert, desert, draft, draught, who's, whose

Strategies for Maths

