



## **The Local Offer or Summary of Provision for children and young people with special educational needs or disabilities (SEND)**

### ***Sandal Primary School***

#### Our Mission statement:

*'We are enthusiastic about providing a responsive and aspirational environment that challenges, encourages and inspires everyone. We are committed to maintaining a caring, stimulating atmosphere that nurtures confidence, self-esteem, respect and independence to support learning and development.'*

We are a fully inclusive school that aims to ensure all pupils achieve their potential, personally, socially, emotionally and academically in all areas of the curriculum, regardless of gender, ethnicity, religion, sexual identity, physical ability or educational needs.

The Children and Families Act 2014 section 20 defines when a child has special educational needs (SEN). This is when they have a learning difficulty or disability and they need special educational provision (SEP) to be made for them. SEP is defined as any education or training provision which is additional to or different from that generally made for others of the same age.

When a potential special educational need has been identified, a graduated approach which involves assessing, planning, implementing and reviewing the approach taken with the child becomes increasingly personalised. This cyclical process, as we build a deeper understanding of the child's needs, enables school to continually reflect upon the approach taken.

The graduated approach based on the guidance from Bradford Metropolitan District Council’s Children’s Services for SEN, is used to inform the provision in place for each child identified as having special educational needs. This is based on a structure which takes account of the following areas of need: Autistic Spectrum Condition, Speech, Language and Communication needs, Moderate learning needs, Specific learning needs, Behavioural, social, emotional and mental health needs, hearing impairments, visual impairment, multisensory impairment and physical difficulties.

At Sandal Primary School our offer for each are of SEND for SEND support through Ranges 1 to 3, can be accessed through the below hyperlink to Bradford Local Authority’s guidance. If a child falls into Range 4 or above, they will have an Education, Health and Care Plan. The support provided in school will therefore follow the detailed provision in the plan.



<b>School Name</b>	Sandal Primary School, Baildon
<b>Type Of School</b>	Mainstream Primary
<b>Accessibility</b>	<ul style="list-style-type: none"> <li>• Visual enhancements</li> <li>• Adapted / disabled toilet and shower</li> <li>• Designated disabled parking</li> </ul>

<b>Agencies that can be accessed</b>	<ul style="list-style-type: none"> <li>• Speech and Language Service</li> <li>• Educational Psychologist</li> <li>• Specialist Advisory Teachers from Local Authority; the Social, Communication, Interaction and Learning Team (SCIL) e.g. learning difficulties teacher, autism specialists, specialist teachers for children with social, emotional, mental health and behavioural difficulties</li> <li>• School Nurse who can then refer to other medical services</li> <li>• CAMHS (Child Adolescent Mental Health Services)</li> <li>• Bereavement, domestic violence support groups</li> <li>• Education Social Workers</li> </ul>
<b>Provision Unique To School</b>	<ul style="list-style-type: none"> <li>• Experienced SENDCo who holds the NASENCO qualification</li> <li>• Experienced and nurturing team of teaching assistants who are involved in whole school development</li> <li>• Experienced Well Being and Inclusion Co-ordinator who works with our families and children in school to secure improved outcomes for them</li> <li>• A team of teaching assistants who are pastoral workers, to support pupils with SEMH in school</li> <li>• Dedicated nurture room</li> <li>• Dedicated sensory room</li> <li>• Sensory resources available in all year groups along with dedicated time for sensory circuits on a daily basis</li> <li>• Dedicated member of staff for Literacy, Speech and Sensory support across school</li> <li>• Outdoor learning curriculum with dedicated time for every class on a 3 weekly rota, planned and led by our Outdoor learning teacher</li> </ul>
<b>Consultation with Parents</b>	<p>School has an open-door policy and value the contribution our parents/carers make to our school community. You are welcome to make an appointment at the office to speak to a member of staff, including the SENDCo.</p> <p>After discussions with parents/carers, when a child is placed on the SEND register, parents/carers will become involved in all stages of the graduated approach of the assess, plan, do and review system. For further details of SEND processes in school, please see the SEND policy or the SEND information leaflet.</p>

<b>Before and after school activities</b>	SEND children can access all extra-curricular activities as well as childcare provision. If needed, additional resources will be deployed to support the inclusion of children with special educational needs.
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## **Information to Support Parental Understanding of Special Education Provision at Sandal Primary School**

### **Key Individuals in School Responsible for SEND Provision**

**The SENDCo is responsible for:**

- Co-ordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND Policy and provision mapping to make sure all children get a consistent, high quality response to meeting their needs in school.
- Ensuring that you are:
  - involved in supporting your child's learning
  - kept informed about the support your child is getting
  - involved in reviewing how they are doing.

- Liaising with other professionals who may be coming into school to help support your child's learning e.g. Speech and Language Therapist, Educational Psychologist.
- Updating the school's SEND register (a system for ensuring all the SEND needs of pupils in this school are known) and making sure that there are excellent records of your child's progress and needs.
- Providing specialist support for teachers and support staff in the school so they can help children with SEND in the school achieve the best progress possible.
- Monitoring the provision and support provided for pupils with SEND and monitoring the progression that they make in all areas of learning.

Our SENDCo in school is Christina Sperduto. If you would like to speak to her, please contact the school office on: [office@sandalprimaryschool.co.uk](mailto:office@sandalprimaryschool.co.uk)

**The Class/subject teachers are responsible for:**

- Quality First Teaching.
- Ensuring the early identification of any additional needs and concerns surrounding your child's development.
- Checking on the progress of your child and identifying, planning and delivering any additional help your child may need (this could be targeted work, additional support) and letting the SENDCo know as necessary.
- Writing Individual Learning Plans (ILP's) on a termly basis, for children on the SEND register. These are shared and reviewed with parents termly and new targets are discussed for the following term.
- Ensuring that all staff working with your child in school are aware of their needs and are supported to deliver the planned provision for your child, so they can achieve the best possible progress – this may involve the use of additional adults, outside specialist help and specially planned work, interventions and resources.
- Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND.

**The Head Teacher is responsible for:**

- The day to day management of all aspects of the school – this includes the support for children with SEND.
- Over-seeing the SENDCo and class teachers to ensure your child's needs are met.
- Ensuring that the Governing Body is kept up to date about any issues in the school relating to SEND.

- **The SEND Governor is responsible for:**

- Championing the issue of special educational needs within the work of the governing board.
- The specific oversight of the school's arrangements, policies, procedures and provision for meeting special educational needs.
- Ensuring that SEND stays on the governing board agenda and provides a link between the governing body, its committees and the staff with regard to Special Educational Needs.
- Arranging termly meetings with the SENDCo.

Our names SEND Governor is Jane Collet, who can be contacted via the school office on: [office@sandalprimaryschool.co.uk](mailto:office@sandalprimaryschool.co.uk)

**Parents:**

If you have concerns about your child's progress in any area of learning or well-being, you should speak to your child's class teacher initially. You may also want to speak to the SENDCo to seek further advice.

**How will Sandal Primary School let me know if they have concerns about my child's learning?**

If your child is identified as not making expected progress or has additional needs that require further support and intervention, the class teacher and/or SENDCo will set up a meeting to discuss this with you in more detail and to:

- Share initial concerns between school and home
- Review the provision that has already been in place for your child and the impact of this provision so far
- Arrange additional support or interventions that your child may need
- Discuss any further referrals to other professionals if necessary
- Explain and agree the review process that will be in place for your child

## How is extra support allocated to children?

The school budget, received from Bradford Local Authority, includes money for supporting children with SEND.

- The Head Teacher decides on the budget for Special Educational Needs and Disabilities in consultation with the school governors on the basis of needs in the school.
- The Head Teacher and the SENDCo discuss all the information they have about SEND in the school, including:
  - the children getting extra support already
  - the children needing extra support
  - the children who have been identified as not making as much progress as would be expected
  - deciding what resources, facilities, training and further support are needed.
- All of the above are reviewed regularly and changes made as needs arise throughout school.

## What is Bradford's Matrix of Need?

Bradford Council has identified a graduated approach for pupils with SEND. Within a mainstream school, it is expected that provision will be made for pupils within Ranges 1-3 in the Bradford Matrix of Need.

If your child has an Education, Health and Care Plan, in which our school is named, then we provide the support detailed in the plan. This comes under Range 4 in the Bradford Matrix of Need.

For further information about the graduated approach at Sandal School for each area of need, please click on:

<https://bso.bradford.gov.uk/content/revised-range-guidance>



### **What support do we have for you as a parent of a child with SEND at Sandal Primary School?**

- The class teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and school so similar strategies can be used.
- The SENDCo is available to speak to 4 days a week, on the telephone or meet with you to discuss your child's progress or any concerns you may have.
- The school's Well Being and Inclusion Co-ordinator is available to speak to you each day.
- A member of the Senior Leadership Team (SLT) is available to speak to you every morning around the school entrances.
- All information from outside professionals will be shared with you either verbally or in a report and where possible, the professional directly involved, will share the information in person.
- Individual Learning Plans (ILP's) will be reviewed and shared with you each term, where you will also be able to provide your views.
- Homework will be adjusted as needed to your child's individual needs.
- A home/school contact book or email communication system may be used to support communication with you, when this has been agreed to be useful for you and your child.
- There are a number of parent support groups such as Parent Partnership and Bradford Families Information Service. You can contact them via this link: <https://localoffer.bradford.gov.uk>

### **What are the different types of support available for children with SEND at Sandal Primary School?**

#### **Your child will receive:**

- Quality First Teaching

#### **Your child may receive:**

- Specific small group work within a lesson or outside of a lesson
- Specific targeted work on an individual basis as part of a small group
- Specialist individual support or sessions from specialist teachers or other professionals
- Specified 1:1 support during lessons and/or playtimes and lunchtimes when needed

## Who are the other people providing services to children with a Special Educational Need or Disability in Sandal Primary School?

- Bradford's Specialist Teacher Team, known as the Social, Communication, Interaction and Learning Team (SCIL)
- School Nursing Team
- Educational Psychology Team
- Child and Adolescent Mental Health Service (CAMHS)
- Physiotherapists
- Occupational Therapists
- SEND Early Intervention Team
- Early Help Workers
- Other charities such as SENDIASS - <https://barnados.org.uk/what-we-do/services/bradford-sendiass>
- Parent support groups such as AWARE - <https://aware-uk.org>
- Other health services as appropriate

