



A warm welcome back to school and Year 2, to our wonderful friends! We hope you've had a summer packed with fun, exploration, and enough mischief to keep your parents on their toes! We're about to launch you into a "world adventure" this half term! Yes, you heard that right – no passports needed, just a thirst for knowledge and a sense of joy. We're beyond excited to finally get to know the wonderful children that you've become, and we've cooked up enough exciting and memorable activities to make sure every corner of your brain gets a workout. Our mission? To ignite that spark of learning within you! Get ready to embark on a voyage into new knowledge and skills with us. Let the adventure begin!

Outdoor Learning

Outdoor learning is as follows. Please ensure children are dressed appropriately.

- **2S – 19/9/25 and 17/10/25**
- **2P – 18/9/25 and 16/10/25**

Teachers and support staff in Year 2

- 2S: Class teacher – Miss Yates (M/T/W/T) and Mrs Spivey
- 2P: Class teacher – Mrs Howells (M/T/W) and Mrs Hudson (W/Th/F)
- Year 2 Teaching Assistants
- Mrs McNicholas , Miss Hodkinson , Miss Bates

Home Learning

- Reading–book bags need to in school every day. Books will be changed on a **Monday**. We would love it if you would read every day, but we recommend aiming for at least 3 times per week.
- Spellings are practised within our phonics lessons.
- Learn by Heart (Maths facts) are taught each week and need to be practised at home.

(Spelling and learn by hearts lists can be found at the end of this letter)

Dates to remember

- 1st September** – School Opens/ Y2 Positive Penguin Day
- 10 September-** Meet the teacher 3.30-4.30
- 23 September** – Flu Nasal Spray
- 24 October** –End of Half Term 1

Helpful reminders

- Please can all belongings (coats, wellies, shoes, water bottles, lunch boxes, Jumper etc) be clearly labelled with your child's name.
- Children will need a bottle of water and a healthy, nut free, snack with them. One snack is enough as we have fruit provided daily to supplement.
- Only provide lace up shoes, if the children can tie them independently.
- Please avoid bags except the reading bags provided and lunchboxes. Children can bring a change of clothes to keep in school.
- Please provide a pair of wellies to be kept in school alongside outdoor learning clothing.
- On PE days, come wearing Sandal PE kits consisting of house t-shirt, black shorts or joggers, trainers and a black hoodie.

Personal Development

Whole school themes: Root of Learning “Daring to be Different” and the British Value of Tolerance.

PSHE

Our PSHE theme for this half term is ‘Being in my World’. A great deal of time and care will be spent settling the children back into school and ensuring that they feel happy and safe in their new learning environment. We will think about their hopes and fears, rights and responsibilities and rewards and consequences.

PE

Year 2 will have their PE lessons on **Tuesdays and Thursdays** We will learn ways movements can be put together and perform a sequence on apparatus focused on; jumps, rolls and balances.

White Rose coaches will also work on developing football skills.



Our World



Geography

We will be immersed in hot and cold places: naming and locating the seven continents on a world map including the North and the South Poles finding the equator on a world map, locating countries with hot or cold climates and recognising the features of hot and cold places. We will describe some similarities and differences between the UK and Kenya. We will end by investigating and writing about our weather, using key vocabulary and explaining whether they live in a hot or cold place.



RE

We will explore how symbols are used to welcome new people into the world. We will think about our own traditions and those followed by the Sikh, Islamic and Christian faiths.

STEM

Science

We have an exciting learning journey in Science to identify that most living things live in habitats to which they are suited and different habitats provide for the basic needs of different kinds of animals and plants. Often, they depend on each other! By the end of the unit the children will be able to identify and name a variety of plants and animals in their habitats, including microhabitats



Computing

In Year 2, we have weekly computing sessions with Mrs Holmes. We will find out about online safety and safe searching. We will introduce emails and digital footprints. Children will then move onto coding.

Maths

We will read and write numbers to at least 100 in numerals and words and recognising the place value of each digit in a 2-digit number (tens and ones). Then we will identify, represent and estimate numbers using different representations including a number line. As well as comparing and ordering numbers from 0-100, using symbols, and count in steps of 2, 5 and 10, from any number forwards and backwards.



Arts

Art

We will be learning about the German artist Deiter Braun. We will be linking this to our science topic all about habitats. We will explore colour palettes and mixing skills thinking about tone and tint to create paintings inspired by Braun's own works using geometric shapes.



Music

All the learning this half term will be focused around the theme of 'Myths and Legends'. The children will have the opportunity to develop their understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.



Language and Communication

Speaking

Skills will be developed through phonics, reading, drama, awe and wonder questions and opportunities for discussions around a wide variety of themes. We will also be encouraging to explaining of thinking and reasoning within different subject areas.

Writing

This half term we will read the fantastic story 'Lost and Found' Our focus will be on recounting, story sequencing and applying the suffix 'ed' to word endings.



Reading

All individual and group reading books in Year 2 match the pupils' phonic knowledge, ensuring all words can be decoded. All pupils are involved in group reading three times a week. We follow Little Wandle phonics program in Autumn 1.

Spelling

Work will focus around teaching the children the spellings of the Little Wandle Phase 5 review phonics. Please see the list at the end of the letter for the spellings that we will focus on this half term. It would be really beneficial to practise these at home.

Library

2P- Wednesday
2S -Friday

Autumn 1 Spellings – Little Wandle Phase 5 review

Week	Spelling	Week	Spelling
1/2	people eye although they family happy	3	two their parents new where about
4	thought sure before thought sure	5	Once many pretty because hour mother
6	friend please great water measure		

Maths - Learn by Heart Facts

2

$0 \times 2 = 0$
 $1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

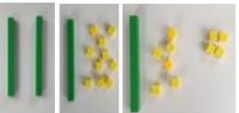



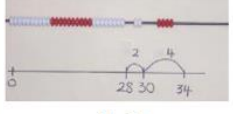
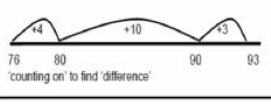
5

$0 \times 5 = 0$
 $1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

10

$0 \times 10 = 0$
 $1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

Maths – Calculation Policy

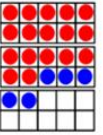
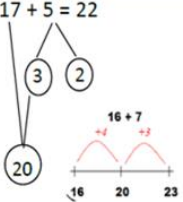
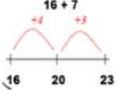
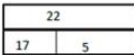

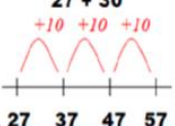

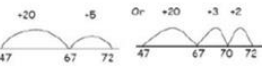
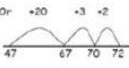
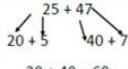

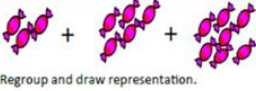

Objective & Strategy	Concrete	Pictorial	Abstract
Regroup a ten into ten ones	 Use a PV chart to show how to change a ten into ten ones, use the term 'take and make'	 $20 - 4 =$	$20 - 4 = 16$
Partitioning to subtract without regrouping. <i>'Friendly numbers'</i>	$34 - 13 = 21$  Use Dienes to show how to partition the number when subtracting without regrouping.	Children draw representations of Dienes and cross off.  $43 - 21 = 22$	$43 - 21 = 22$
Make ten strategy <i>Progression should be crossing one ten, crossing more than one ten, crossing the hundreds.</i>	 $34 - 28$ Use a bead bar or bead strings to model counting to next ten and the rest.	 Use a number line to count on to next ten and then the rest.	$93 - 76 = 17$



Y2

SUBTRACTION

Nurture Grow Succeed

Objective & Strategy	Concrete	Pictorial	Abstract
Add a two digit number and ones	 $17 + 5 = 22$ Use ten frame to make 'magic ten'. Children explore the pattern. $17 + 5 = 22$ $27 + 5 = 32$	Use part part whole and number line to model. $17 + 5 = 22$  $16 + 7$ 	$17 + 5 = 22$ Explore related facts $17 + 5 = 22$ $5 + 17 = 22$ $22 - 17 = 5$ $22 - 5 = 17$ 
Add a 2 digit number and tens	 $25 + 10 = 35$ Explore that the ones digit does not change	$27 + 30$  $27 \quad 37 \quad 47 \quad 57$	$27 + 10 = 37$ $27 + 20 = 47$ $27 + 10 = 37$
Add two 2-digit numbers	 Model using dienes, place value counters and numicon	 Or:  Use number line and bridge ten using part whole if necessary.	$25 + 47$  $20 + 40 = 60$ $5 + 7 = 12$ $60 + 12 = 72$
Add three 1-digit numbers	 Combine to make 10 first if possible, or bridge 10 then add third digit	 Regroup and draw representation.  $= 15$	$4 + 7 + 6 = 10 + 7$ $= 17$ Combine the two numbers that make/ bridge ten then add on the third.



Y2

ADDITION

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