



Year 1: Me in my world! Autumn 1

Welcome to Year 1!

We hope you enjoyed your holiday and are ready for an amazing year ahead. We are eager to begin! Our goal is to make Year 1 a seamless and joyful experience for both you and the children. We are excited to get to know all of you. Year 1 marks the beginning of the National Curriculum for the children, and we have designed thrilling lessons to make their transition from EYFS to KS1 engaging, interactive, challenging, and of course, fun!

We kick off the year with our "Me in my world" theme, which will inspire much of our learning in Autumn 1.

Our Year 1 team is dedicated and ready to support you and the children in any way we can. Please don't hesitate to reach out to us if you need assistance.

Staff in Year 1

1P – Mrs Smalley (Class Teacher)

1S – Mrs Hancock (Class Teacher)

The support staff working across the year group are:

Mrs Browne- T, W, TH, F

Miss Watson

Mrs Royle

Home Learning

Reading is a brilliant way to support your child at home. Please continue to read with your child at least three times a week, for around 10-15 mins per day, and record this in their reading diary. **At the start of the week, the reading books are changed and reading diaries checked by staff. The children win a raffle ticket for every three 'reads' with an adult at home.** These tickets go into a class 'draw' to win a book voucher and have treats in the library - which the children feel very excited about. Your support with reading is greatly appreciated, as it is an amazing gateway to learning and independence – as well as a brilliant activity for building confidence with, and enjoyment for, books.

Each half term, we will send home our maths learning journey along with suggested activities for you to do with your child at home. Additionally, we will provide our phonics learning and ask for your support in helping your child practice their phonics sounds to prepare for the National Phonics Screening Check in June 2026.

Outdoor Learning dates –

1S – 25th September and 23rd October

1P - 24th September and 22nd October

Dates to remember:

01 September - School opens

05 September - Year 1 Once upon a time hook day

23 September - Flu Vaccination – Reception to Year 6

24 September - Year 1 Trunk Theatre

10 September - Meet the Teacher

24 October - School Closes

Helpful reminders

*Please **clearly label** all belongings: coats, wellies, shoes, pumps, water bottles, lunch boxes, uniforms etc

*Please ensure your child has a bottle of water and healthy, **nut free** snack with them.

*Children should wear shoes that they can put on and take off themselves. Please don't send them in shoes with laces **unless** they can tie them.

*No bags can be brought in except the reading bags provided and lunchboxes. Children can bring a change of clothes to keep in school.

*A pair of wellies should be brought and kept in school.

Personal Development

Our whole school themes this term: Root of Learning - "Daring to be Different" and the British Value of Tolerance.



PSHE: 'Being me in my world'

This Autumn we will focus on making each other feel special, safe and welcome in our class, as well as understanding our very own responsibilities and their consequences. We will work both independently and collaboratively to ensure we get as much out of these lessons as possible. The children will have many opportunities to put the skills they learn into practise!

PE: In PE this half term, the children will have lessons on dance and ball skills. They will explore movement ideas and respond imaginatively to a range of stimuli, using control, different body shapes, levels and speeds. The children will have the opportunity to show their coordination and creativity through dance routines and sequences!

Ball skills will be developed by practicing the skills needed to send and receive a ball. We look forward to seeing the children's control and accuracy improve.

PE days:

1S and 1P -

Tuesday and Friday



History

How did London change after the Great Fire?

We will learn about the Great Fire of London, exploring its causes, timeline, and impact. They will investigate why it spread, how buildings changed afterwards, and how people felt during the event. Through model making, drama, and historical sources like Samuel Pepys' diary, children will gain a deeper understanding of life in 1666 and how we learn about the past.



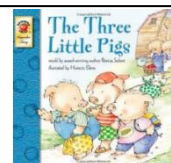
RE

Which books and stories are special?

We will spend some time thinking about which books and stories are special to us and then explore why books and stories may be special to others. The children will learn that Muslims and Christians both have a special 'Holy Book' and what makes them special.



Language and Communication



Writing

We have two key texts this term. Firstly, we will use a wonderful version of 'The Three Little Pigs', which will inspire us to write lists. We will also use "The Last Wolf" by Mini Grey to complete a learning journey on how to write labels and captions. Our GPS work will focus on letter formation and handwriting, as well as blending and segmenting in independent writing and spelling.

Reading

All individual and group reading books in Year 1 match the pupils' phonic knowledge, ensuring all words can be decoded. Pupils are involved in group reading three times a week and all children are taught phonics every day of the week.

Spelling

Year 1 are expected to spell all common exception words for their year group. We have split these into termly lists to practise at home (see attached). We cover these in school but any help you can give at home would be hugely beneficial.

Library day:

The children will change their library books every Monday.

STEM

Science

Everyday Materials

Materials are all around us and the children will explore and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Sorting and other practical activities will help them distinguish between an object and the material from which it is made.



Computing

The children will have computing lessons with Mrs Holmes once a week. First the children will master learning to log in to the computer with their very own login in details. Then they will focus on e-safety, (staying safe online), and explore the use of 'Purple Mash'. There are so many useful tools, educational games and learning opportunities on Purple Mash – which you will find out about too through home learning activities!



Maths

This half term, we will kick off with place value, to secure number knowledge to 10 and gain a deeper understanding of number through counting, sorting, ordering, representing and comparing numbers and their value.

STEM (CONT)

Design and Technology - Structures

The children will have the opportunity to relate the way that things work to their intended purpose, by exploring playgrounds, with the desired outcome of designing and building some playground equipment for The Three Little Pigs to use! They will consider how materials and components have been used, the user's needs, and how to design and build stable structures.



Music

Pulse and rhythm (Theme: All about me)





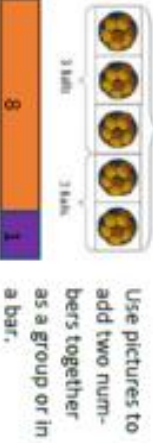
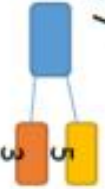

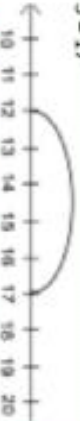

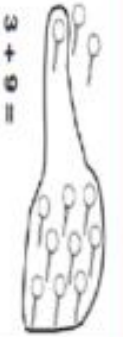


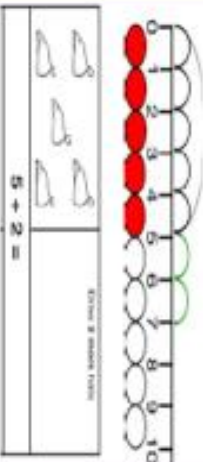
This introductory topic includes lots of activities for getting to know one another. Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.





Sandal
Primary School & Nursery





















Y1 ADDITION

Objective & Strategy	Concrete	Pictorial	Abstract
Combining two parts to make a whole: part- whole model	 <p>Use part part whole model.</p>  <p>Use cubes to add two numbers together as a group or in a bar.</p> 	 <p>Use pictures to add two numbers together as a group or in a bar.</p> 	<p>$4 + 3 = 7$</p>  <p>Use the part-part whole diagram as shown above to move into the abstract.</p> <p>$10 = 6 + 4$</p>
Starting at the bigger number and counting on	 <p>Start with the larger number on the bead string and then count on to the smaller number 1 by 1 to find the answer.</p>	<p>$12 + 5 = 17$</p>  <p>Start at the larger number on the number line and count on in ones or in one jump to find the answer.</p>	<p>$5 + 12 = 17$</p> <p>Place the larger number in your head and count on the smaller number to find your answer.</p>
Regrouping to make 10. <i>This is an essential skill for column addition later.</i>	 <p>$6 + 5 = 11$</p> <p>Start with the bigger number and use the smaller number to make 10. Use ten frames.</p>	 <p>$3 + 9 =$</p> <p>Use pictures or a number line. Regroup or partition the smaller number using the part whole model to make 10.</p> <p>$9 + 5 = 14$</p> 	<p>$7 + 4 = 11$</p> <p>If I am at seven, how many more do I need to make 10. How many more do I add on now?</p> <p>—</p>
Represent & use number bonds and related subtraction facts within 20	 <p>2 more than 5.</p>	 <p>5 + 2 =</p>	<p>Emphasis should be on the language '1 more than 5 is equal to 6.' '2 more than 5 is 7.' '8 is 3 more than 5.'</p>

Spellings/ Phonics

	Autumn 1	Autumn 2
Year 1	the a do to today of said	says are were was is his has

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou