

## Year: Reception Autumn 1

### Our learning focus this half term is:

Who am I? How am I Feeling (Weeks 1-4)

Who Lives in the Deep, Dark Woods? (Week 5-8)



### Welcome



We hope you have all had a lovely summer and are ready for an exciting new adventure in Reception!

We are all really looking forward to a wonderful year ahead filled with fun, learning and new friendships. See you all soon!

**The Reception Team xx**

### Dates to remember

01 September	School opens
10 September	Meet the Teacher
23 September	Flu Vaccination
24 September	Phonics evening 5-6pm
17 October	Reception Stay & Play 2.15
24 October	School Closes

### Outdoor Learning:

We are fortunate to have outdoor learning opportunities throughout school. Our outdoor date for this half term is;

RS- Wednesday 17<sup>th</sup> September pm

RP- Wednesday 17<sup>th</sup> September am

On this day, please ensure your child has weather appropriate shoes and outerwear in school, to change into.

### Other information

#### PE:

Reception will have 1 PE session every week. Children will change for PE in school, so please can we ask that your child has their own PE kit, with all items clearly labelled in a separate drawstring PE bag. Your child will be provided with their first PE t-shirt in the colour of their house team.

RS – Thursday, RP – Tuesday

#### Library:

Children will be able to visit our school library to borrow a book each week.

RS - Tuesday, RP- Wednesday

### Whole school information

#### Dinners:

School lunch menus works on a three weekly cycle. The menu for the term can be found on the school website and is emailed each week.

#### Assemblies:

The children will begin to attend singing and phase assemblies. On alternate Fridays there are special celebration assemblies where parents will be invited into school to watch if their child will be receiving a certificate.

#### Root of Learning:

Daring to be Different

#### British Value:

Tolerance

### Things to remember:

- A pair of named wellies to stay in school
- A spare change of clothes to be kept in a bag on their peg, if necessary
- There is no need for children to bring their own. Snack will be provided daily.

### To bring to school daily:

- Water bottle filled only with water.
- Lunchbox if required
- A bag
- Reading bag and diary which will be provided by school, after the phonics evening

**In Personal, Social and Emotional development & RE we will:**

- Develop the skill of sharing and taking turns with our friends
- Talk about our feelings and responsibilities
- Talk about acceptable behaviour
- Get to know our friends and our teachers
- Begin to learn about Christianity
- Find out about our own families and cultures
- Talk about things that are special to us and explain why

**In Mathematics we will:**

- Develop the skill of touch counting accurately
- Match objects according to their attributes
- Develop mathematical oracy through songs
- Sort objects into sets based on their attributes
- Begin to compare amounts of sets using language such as 'more' 'fewer'
- Begin to identify sets of different objects
- Talk about and compare size, mass and capacity using practical objects
- Investigate and explore numbers 1-3. Including subitising, number recognition and ordering.

**In Expressive Arts and Design & Physical development we will:**

- Explore colour, texture, shape, form and space in two or three dimensions (activities will include leaf printing, collages and painting self-portraits)
- Drawing and painting for a meaning
- Respond in a variety of ways to what they see, hear, smell, touch, feel
- Move freely in a range of ways to find our own space
- Create movements in response to music to express feelings in dance
- Hold our pencil correctly to form recognisable letters

**In Literacy we will:**

- Begin Little Wandle phonics scheme which introduces some single letter sounds
  - Match initial letters with objects
  - Recognise rhyme in spoken words
  - Work on recognising and writing our names focusing on the order of each letter.
  - Listen to and discuss the events in stories and talk about the characters
- (If you wish to help your child with phonics at home, we ask that you learn the letter sounds rather than the names.)*

**In Understanding the World we will:**

- Talk about our own lives and interests
- Begin to talk about autumnal changes in our environment
- Learn about different habitats
- Explore nocturnal animals and their habitats
- Talk about our lives and the people around us
- Discuss what it is like where we live

**In Music we will:**

- Explore different sounds
- Explore how they can use their voice and bodies to make sound
- Experiment with tempo and dynamics when playing instruments
- Identify sounds in the environment

