



Year 3 Autumn 1

Welcome to Year 3



Welcome back and happy new school year! We are absolutely delighted to have all children back in the school again. We hope that you have all had a lovely summer break and managed to enjoy the great weather and are now ready for the autumn term. We have a fantastic and exciting term ahead. We are looking forward to our first topic in Year 3 'Scavengers and Settlers' which is full of exciting and engaging activities for your child to take part in. It will be a busy term with lots to learn and many new experiences to encounter.

This half term, we will be working on building relationships with children, developing confidence, self-esteem and resilience as learners. Our priority over the coming weeks is to make children feel safe and happy in their new classroom environment.

Please feel comfortable to contact any member of the Year 3 team via the school office should you require support with anything.

Mrs Mitchell, Miss Haider, Mrs Spivey, Mrs Pickles, Mrs Sorren and Mrs Sant.

Dates to remember

1 September	School Opens
3 September	Yr3 Stone Age Day
10 September	Meet the Teacher 3.30pm-4:30pm
23 September	Flu Vaccination – Reception to Year 6
WC 20 th October	Assessment Week
24 October	School Closes for Half Term

Homework:

Children are expected to read at least 3 times a week, practise their spellings on spelling shed and practise their times tables on TTRS. Maths 'Learn by Heart' targets will be sent out on a biweekly rota. The children will practise these skills in class and be tested on Fridays. If needed, please seek support from the Year 3 team who will be happy to help.

PE days:

Please remind children to come to school in their PE kit on their days. This MUST be the Sandal PE kit, consisting of their house PE t-shirt, black shorts or joggers and a black hoodie.

3S – Monday and Friday

3P – Wednesday and Friday

Library days:

3S – Friday

3P – Friday

Outdoor Learning:

3S – 3rd September, 24th September, 22nd October

3P – 3rd September, 22nd September, 20th October

Personal Development

Our whole school assembly themes this half term are our Root of Learning "Daring to be Different" and the British Value of Tolerance.

PSHE

Our first unit of work in PSHE will be based on the topic 'Being me in my world'. The children will be learning to recognise the importance of self-worth, how to face challenges and how our actions and choices can have an impact on others. They will be focussing on working collaboratively, encouraging others and developing an understanding of team work and negotiation.

PE

Football

This unit will focus on exploring and applying the principles of attack and defence leading to keeping possession and playing a modified game

Gymnastics

This unit will focus on exploring movements and balances using symmetrical shapes. Pupils will perform a sequence that includes holding a symmetrical balance on apparatus, travelling to a new piece of apparatus, and finishing with an asymmetrical balance.

Our World

History

Through our history topic, children will learn about how the Stone Age to Bronze Age period impacted on life in Britain. The children will learn about the first traces of human settlements and how archaeologists' piece together what happened during this period from the artefacts and materials they left behind. Through our outdoor learning sessions, we will pay close attention to shelter, tools and diet during the Neolithic period and how this has developed over time.



RE

This term, the children will be learning how Jewish people use stories to remember God's covenant. They will study key Jewish stories, considering their significance. The children will explore how Jewish faith is expressed through rituals and actions, and reflect on how these practices demonstrate a sense of belonging within the Jewish community.

STEM

Science

The children will become expert 'Rock Stars' as they explore the different types of rock, how they are formed and where they are found. We will also be exploring soil, looking at the importance of soil and learning how to make compost in our outdoor learning sessions.



Maths

This half term, the children will begin working with numbers to 1000. They will be able to partition, order and compare 3-digit numbers. We will then move onto addition and subtraction. This will include mental recall of common addition facts and they will be taught the formal written methods for addition and subtraction of three-digit numbers.

Computing

This half term, the children will learn to use 2Email for electronic communication. They will practice composing, replying to emails and managing attachments. Importantly, they will explore key safety aspects to ensure responsible and secure use of email.

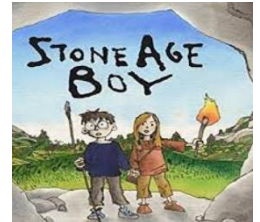
Language and Communication

Speaking

Throughout all subjects, we will refine our cognitive, physical, linguistic and social and emotional speaking skills. This will be done through debates and the performance of different poems.

Writing

Our focussed text for this half term is 'Stone Age Boy'. The children will be using the story as inspiration to write their own diaries from the point of view of the characters in the story. They will focus on ambitious descriptions and refining vocabulary.



Reading

The children will be reading a range of different texts including; fiction, non-fiction and poetry. They will be covering the following skills: Vocabulary, Inference, Predict, Explain, Retrieval and Summarise.

Spelling

During our spelling lessons, we will focus on new rules. These are listed below. Children will learn, apply and practise these rules. In addition, we will be focusing on Autumn 1 CEW.

Spanish:

In Key Stage 2, the children get the exciting opportunity to begin learning Spanish! Our first objectives will be learning common greetings, classroom instructions and numbers 1-20.

The Arts

Art

This half term, we will explore 3D sculptures by studying Neolithic clay pots. Pupils will learn about early pottery techniques, examine the significance of these historical artefacts and create their own clay pots using coiling and shaping methods inspired by Neolithic designs.



3P Music

All the learning this half term will be focused around the theme of 'India'. Children will be learning a range of traditional songs and using a variety of instruments to accompany them.

3S Recorders

Common Exception Words (CEW)

Each half term, the children will be focusing on a different set of common exceptions words. These will be built into the weekly spelling tests. Remember to look back at the Year 2 words to ensure you can spell all these words too.

Year 3	actual learn group heard arrive circle often build extreme	eight caught heart breath busy early island earth	continue decide centre century minute consider enough history February	perhaps address guard material recent guide forward fruit famous	though notice quarter length library describe mention answer appear	actually certain height imagine increase interest important difficult
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Spellings for Autumn 1

Each week, the children will be provided with a list of spellings that they will be tested on. The spellings for this half term are listed below. Children are encouraged to access their spellings on Spelling Shed and practise these as often as possible.

CEW	Rule 1: Words where the digraph 'ou' makes an /ow/	Rule 2: Words where the digraph 'ou' makes an /u/ sound.	Rule 3: Words where 'y' makes an /i/ sound.	Rule 4: Words ending '-sure'	Rule 5: Words ending 'ture'	Rule 6: Words with the prefix 're-'
actual learn group heard arrive circle often build extreme	sound mouth sprout around sound spout ouch hound trout found proud	touch double country trouble young cousin enough couple encourage flourish	symbol gym myth synonym Egypt lyrics pyramid system mystery gymnastics	treasure measure leisure pleasure pressure exposure enclosure closure disclosure composure	adventure future picture nature creature furniture capture sculpture fracture mixture	redo return refresh redecorate reappear review replay reaction rebound revenge

Strategies for Maths

PLACE VALUE

In the 3-digit number **241**...

Hundreds	Tens	Ones
2	4	1
200	40	1
The value of the 2 is 200	The value of the 4 is 40	The value of the 1 is 1