

Year: Nursery

Autumn 2

This half term the topic is:
'What happened once
upon a time?'



Personal Development

This half term's Root of Learning is:
'Working together' and our
British Value is 'Mutual Respect'

Our PSHE topic is:
'Celebrating Difference'

Welcome letter/message

We hope you have all had a lovely half term's holiday and are ready to continue the learning journey into Autumn 2. We are about to embark into one of our favourite topics and can't wait to get started. We are looking forward to introducing the children to all the traditional tale story language and can't wait to hear them using it in their play.

Mrs Smith, Miss Nilon, Mrs Foster & Miss Sorge



Dates to remember

10 th – 15 th Nov	Anti-Bullying Week
10 th Nov	Odd Socks Day
11 th Nov	Phonics Parents Workshop 5pm
14 th Nov	Children in Need
17 th Nov – 15 th Jan	Apply for your child's Reception place online
19 th & 20 th Nov	Face to face Parents' Evenings
21 st Nov	Non-Uniform in exchange for a chocolate donation
26 th Nov	Traditional Tale Dress up day
26 th Nov	Open Evening for Perspective Reception Parents (Sep 26)
29 th Nov	School Christmas Fair
16 th Dec	EYFS Nativity @ 10am
16 th Dec	Nursery Christmas Party 1 PM
17 th Dec	EYFS Nativity @ 2pm
19 th Dec	Nursery Christmas Party 2

Other information

PE sessions:

- Tuesday morning
- Thursday morning

The children will be visiting the gym for weekly PE sessions. Nursery children don't need additional PE kit, however from time to time they will need to take off their shoes and socks. Please practise this skill at home.

Outdoor Learning:

Please send a pair of waterproof trousers or an all in one into Nursery on these days.

- **Friday 21st November**
- **Monday 1st December**
- **Thursday 18th December**

Things to remember:

- Children should bring a water bottle to Nursery every day, filled **only with water** to be kept in the classroom.
- Please also provide a drink for lunchtime, to be kept in their lunchbox.
- Please refrain from allowing your child to bring toys from home. Children can become upset when personal items are lost.
- Please help your child to work on achieving their individual targets, which will be discussed at parent consultation evening.
- Please encourage your child to be independent in the cloakroom, by allowing them time to take off their own coat.
- Some children still need to practise putting on and fastening their shoes independently.

In Personal, Social and Emotional Development & RE we will:

- Continue to learn how to use new resources and to use them independently.
- We will be thinking about why we are special and what makes us unique.
- Think about how a good friend behaves and how some actions may make another person feel.
- Listen to the Nativity story and think about how Christians celebrate Christmas.

In English we will:

- Listen to traditional tales such as 'The Three Little Pigs' and 'The Billy Goats Gruff'.
- Learn how to use story actions to help us orally retell stories.
- In phonics, we will be focusing on rhyming words, through the use of various different nursery rhymes.
- Try to identify our name card, without relying on our photo.
- Gain pencil control, to distinguish between the different marks we make.

In Expressive Arts and Design we will

- Create bonfire night scenes using paint, pipets and straws.
- Pretend to be characters from traditional tales and to use story language, to act out familiar scenes in our role play and small world areas.
- Use different techniques to join materials, to make Christmas decorations.



In Maths we will:

- Use number names accurately in play.
- Use numicon in lots of different ways including; arranging the tiles to make pictures, counting the holes to identify which tile we have and using pegs to help us count one hole at a time.
- Be introduced to the 'Number of the Week'.
- Use the language of size to describe different objects.
- Recognise and create our own ABAB repeating patterns using different coloured resources.

In Understanding of the world we will:

- Think about why we have Remembrance Day and why poppies are so significant.
- Learn how to classify different objects by the material they are made from.
- Understand which materials make the best waterproof coat for Little Red Riding Hood.
- Think about how people prepare for Christmas time and the things they will be doing during this festival / celebration.



In Physical Development we will:

- Learn how to find a space during PE lessons and how to travel safely in different ways.
- Continue to practise holding a pencil / pen using a tripod grip.
- Continue to hold and use scissors safely to be able to cut around a shape.

In Music we will:

- Explore a range of Nursery Rhymes, including 'Incy Wincy Spider' and 'A Sailor went to sea'.
- Begin to learn our Christmas songs, ready to perform in the Early Years Nativity.

