



Year 3 Autumn 2



We are so proud of how the children have settled into their Key Stage 2 routines and are excited to share many fun and engaging activities with them this half term. We are confident they will enjoy our new topics and make great progress as they explore and learn together!

Remember with the weather getting colder, please make sure you send your child with a warm, clearly named coat every day. We are also spending more time outside in our outdoor learning area, so children need suitable footwear and warm clothing in a named bag.

We'll also be continuing to focus on our school values, celebrating kindness, teamwork and perseverance in all that we do. It's always wonderful to see how much the children grow during this part of the year, and we're really looking forward to all the learning, creativity and festive fun to come!

Please feel comfortable to contact any member of the Year 3 team via the school office should you require support with anything.

Mrs Mitchell, Miss Haider, Mrs Spivey, Mrs Pickles, Mrs Sorren and Mrs Sant.

Dates to remember

3 rd November	School opens
10 th November	Odd Sock Day
10 th -14 th November	Anti-bullying Week
14 th November	House Teams Day for Children in Need
19 th November	Parents' Evening – Face to Face 3.30-7.00pm
20 th November	Parents' Evening – Face to face 2.30-6.00pm
21 st November	PPG non-uniform day in exchange for chocolate
9 th December	Synagogue visit
17 th December	Christmas Dinner Day
19 th December	Break up for Christmas Holiday

Homework:

Children are expected to read at least 3 times a week, practise their spellings on spelling shed and practise their times tables on TTRS. Maths 'Learn by Heart' targets will be sent out on a biweekly rota. The children will practise these skills in class and be tested on Fridays. If needed, please seek support from the Year 3 team who will be happy to help.

PE days:

Please remind children to come to school in their PE kit on their days. This MUST be the Sandal PE kit, consisting of their house PE t-shirt, black shorts or joggers and a black hoodie.

3S – Monday and Friday

3P – Wednesday and Friday

Library days:

3S – Friday

3P – Friday

Outdoor Learning:

3S – 20th November, 17th December

3P – 17th November, 18th December

Personal Development

Our whole school assembly themes this half term are our Root of Learning "Working Together" and the British Value of Mutual Respect.

PSHE

Our PSHE theme for this half term is 'Celebrating Difference'. The children will explore how everyone is unique and learn to appreciate and respect the differences in others. They will also discuss conflict and practise different strategies to solve problems they may encounter in school or at home.



PE

Mindfulness

In this unit, the children will practise simple relaxation and balance techniques to help them stay calm and manage feelings of worry. These skills can be used every day, both at school and at home, to support their wellbeing.

Handball

The children will learn how to apply the principles of attack and defence, with a focus on passing, moving, and keeping possession. Pupils will practise these skills in order to score points and play successfully in modified games, helping to develop their teamwork and coordination.

Our World

Geography

This term, the children will be learning about the Earth, mountains, volcanoes, earthquakes and rocks. They will explore how mountains and volcanoes form, why earthquakes happen and the effects these natural events can have on people. Children will also observe and identify different rocks, record their findings on maps and develop an understanding of tectonic plates and how they shape our world.

RE

This term, the children will continue learning how Jewish people use stories to remember God's covenant. They will study key Jewish stories, considering their significance. The children will explore how Jewish faith is expressed through rituals and actions, and reflect on how these practices demonstrate a sense of belonging within the Jewish community. We will also have an exciting trip to a Synagogue this half term to tie in with our learning.

STEM

Science

The children will be exploring how we need light to see and what happens when it's dark. They'll discover how light reflects off different surfaces and how shadows are made when something blocks the light. We'll also learn how to stay safe in the sun and protect our eyes. Through exciting experiments and investigations, we'll find out how shadows can change in size - it's going to be a bright and brilliant half term! 🌞💡

Maths

This half term, the children will be taught the formal written methods for addition and subtraction of three-digit numbers.

Computing

During computing the children will be developing their coding skill using 2Go to create routes for screen turtles. They will also be creating branching databases

DT

This term, we will be exploring levers and linkages. The children will learn how simple mechanisms can create movement and will apply this knowledge to design and make their own moving Christmas cards.

Language and Communication

Speaking

Throughout all subjects, we will refine our cognitive, physical, linguistic and social and emotional speaking skills. This will be done through debates and the performance of different poems.

Writing

Our focussed text for this half term is 'The Street Beneath Our Feet'. The children will be using the story as inspiration to write their non-chronological report about layers of the Earth. They will focus on topic specific vocabulary and writing for the reader.

Reading

The children will be reading a range of different texts including; fiction, non-fiction and poetry. They will be covering the following skills: Vocabulary, Inference, Predict, Explain, Retrieval and Summarise.

Spelling

During our spelling lessons, we will focus on new rules. These are listed below. Children will learn, apply and practise these rules. In addition, we will be focusing on Autumn 2 common exception words.

Spanish:

This half term in Spanish, the children will explore the days of the week, the months of the year and enjoy practicing how to say their own birthdays.

The Arts



3S Music

This half term, we'll be creating our own musical compositions inspired by an animation about 'mountains'. The children will explore how music can tell a story, thinking carefully about dynamics, pitch, and tempo and how these changes to show different moods or moments. They'll also have the chance to compose their own music, layering sounds and textures to bring the mountain story to life!

3P Recorders

Common Exception Words (CEW)

Each half term, the children will be focusing on a different set of common exceptions words. These will be built into the weekly spelling tests. Remember to look back at the Year 2 words to ensure you can spell all these words too.

Year 3	actual learn group heard arrive circle often build extreme	eight caught heart breath busy early island earth	continue decide centre century minute consider enough history February	perhaps address guard material recent guide forward fruit famous	though notice quarter length library describe mention answer appear	actually certain height imagine increase interest important difficult
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Spellings for Autumn 1

Each week, the children will be provided with a list of spellings that they will be tested on. The spellings for this half term are listed below. Children are encouraged to access their spellings on Spelling Shed and practise these as often as possible.

<u>CEW</u>	<u>Rule 1:</u> <u>Words with</u> <u>the prefix</u> <u>'dis='</u>	<u>Rule 2:</u> <u>Words with the</u> <u>prefix 'mis='</u>	<u>Rule 3:</u> <u>Add the suffix</u> <u>'ing', 'er' and 'ed'</u> <u>are added to</u> <u>multisyllabic</u> <u>words</u>	<u>Rule 4:</u> <u>Add the suffix</u> <u>'ing', 'er' and</u> <u>'ed' are added to</u> <u>multisyllabic</u> <u>words</u>	<u>Rule 5:</u> <u>Words with the</u> <u>digraph 'ai' and</u> <u>tetragraph 'aigh'</u>
eight caught heart breath busy early island earth	disappear disapprove disobey disable disappoint dislike disadvantage dislodge dislocate disagree	mistake misbehave mistrust mislaid misspell misuse misunderstanding misread misplace misread	developing developed limiting covering limited gardening gardener covered listening listened	forgetting forgotten beginning propelled preferred permitted regretting committed forbidden equipped	straight strainer fainted claimed waist snail painter chained failure waiter

Strategies for Maths

Objective & Strategy	Concrete	Pictorial	Abstract
Column Addition—no regrouping (friendly numbers) Add two or three 2 or 3-digit numbers.	Model using Dienes or numicon Add together the ones first, then the tens. Move to using place value counters	Children move to drawing the counters using a tens and one frame.	$\begin{array}{r} 223 \\ + 114 \\ \hline 337 \end{array}$ Add the ones first, then the tens, then the hundreds.
Column Addition with regrouping.	Exchange ten ones for a ten. Model using numicon and pv counters.	Children can draw a representation of the grid to further support their understanding, carrying the ten <u>underneath</u> the line	$\begin{array}{r} 20 + 5 \\ 40 + 8 \\ 60 + 13 = 73 \end{array}$ Start by partitioning the numbers before formal column to show the exchange. $\begin{array}{r} 536 \\ + 85 \\ \hline 621 \\ 11 \end{array}$



Y3 ADDITION

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Objective & Strategy	Concrete	Pictorial	Abstract
Column subtraction without regrouping (friendly numbers)	Use base 10 or Numicon to model	Draw representations to support understanding	$47 - 24 = 23$ $\begin{array}{r} 40 + 7 \\ - 20 + 4 \\ \hline 20 + 3 \end{array}$ Intermediate step may be needed to lead to clear subtraction understanding.
Column subtraction with regrouping	Begin with base 10 or Numicon. Move to pv counters, modelling the exchange of a ten into ten ones. Use the phrase 'take and make' for exchange.	Children may draw base ten or PV counters and cross off.	$836 - 254 = 582$ Begin by partitioning into pv columns Then move to formal method.



Y3 SUBTRACTION

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