



Year 4 Autumn 2

Welcome to Half-Term 2!

We're excited to start this next phase of the school year. The children have settled in brilliantly and are ready for another block of fantastic learning. We encourage you to continue supporting your child's learning at home in a few key areas:

- **Reading:** Please keep reading with your child every day. Just **10-15 minutes** can make a huge difference in their fluency, vocabulary, and overall success in school. Discuss the stories and what they've learned!
- **Core Values:** We'll be focusing on the values of **respect** and **resilience** this half-term. Taking a few moments to talk about what it means to be respectful—to friends, teachers, and property—and how to show resilience—by not giving up when something is tricky—will reinforce these important lessons.

Thank you for your ongoing partnership. We look forward to a productive and happy half-term together!

The Year 4 team:

Mrs Ali (WTF), Miss Silvester (MTW), Miss Phillips
Miss Riddiough, Mrs Sutcliffe, Mrs Reddy

Dates to remember:

3 rd Nov	Back to School
W.C/ 10 th Nov	Anti-Bullying week
10 th Nov	Odd Socks Day
19 th Nov	Parents' Evening
20 st Nov	Parents' Evening
17 th Dec	Christmas jumper & dinner day
19 th Dec	School Closes

Homework:

- Please listen to your child read at least 3 times a week.
- Practise spellings on spelling shed.
- Practise their times tables on TTRS.

PE days:

4P & 4S – Monday and Thursday

Library days:

4S – Friday

4P – Wednesday

Outdoor Learning

4P – 5th Nov and 26th Nov

4S – 10th Nov and 8th Dec

Personal Development

Our whole school root of learning for this half term is 'Working Together' and the British Value that we will focus on this half term is 'Mutual Respect'.

PSHE

Our focus is 'Celebrating Differences'. The children will learn about stereotypes and how they cause us to make assumptions that are not true. They will discuss how a person's physical appearance sometimes affects the way that they are treated. They will also learn about what bullying is and its impact and consequences.

PE

Children will be diving into two exciting units: Handball and Problem Solving. They will develop their teamwork and fundamental movement skills as well as enhancing their strategic thinking and collaboration.



Our World

History

This term, children will become real history detectives as we tackle some massive historical puzzles and learn how historians find answers. We'll start by investigating the big moves: Why did the Anglo-Saxons invade, and what clues, like buried treasure and ancient place names, help us figure out where they settled? Next, we'll become tomb raiders of knowledge, trying to solve a real-life mystery: What does the secret of the empty grave tell us about Saxon life and their beliefs? Finally, we'll explore a period of massive change and ask: How did people's lives change when Christianity came to Britain?

RE

Children will investigate the question: What faiths and beliefs can be found in our country and community? We will learn about the diversity of religions and worldviews that shape our culture, respect different traditions, and understand how various beliefs impact people's lives right here where we live.

STEM

Science

Our topic this term is: States of Matter. Through practical investigations, children will learn the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the mass of a gas. Finally, they will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

Maths

Children will begin the term by learning about Roman numerals (I, V, X, L, C, D and M). They will then move onto calculations with a particular focus on addition and subtraction.

Computing

This term in computing, we're becoming digital creators! Children will first master the text-based Logo coding language, learning about sequences, repetition, and procedures to program intricate patterns and shapes. We will then transition to the 2Animate tool, where they will apply their knowledge to design and build their very own exciting digital animations, turning code into moving stories.

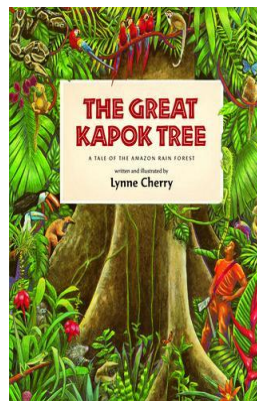
Language and Communication

Speaking

Throughout all subjects, we will refine our cognitive, physical, linguistic and social and emotional speaking skills. This will be done through debates and the performance of different poems.

Reading & Writing

This half term children will be focussing on creating a persuasive piece of writing.



Our reading adventure takes us deep into the Amazon rainforest with Lynne Cherry's beautiful book, *The Great Kapok Tree*! We'll join a sleeping man and the many amazing animals who rely on one giant tree, learning important lessons about conservation, friendship, and the vital role of the rainforest in our world.

Spelling

Please see spellings attached.

The Arts

DT

Children will complete their three-part design process to create a Christmas or Winter themed decoration. Children will explore a range of different stitches before selecting the most appropriate one for their design. They will design, make and evaluate a decoration which could be hung in their home.

Music

This term, children will embark on a vibrant journey to South America, focusing on the energetic music and culture of Samba and the Carnival. They'll get a real feel for the region by exploring the exciting sights and sounds. 4P will be playing the doods.

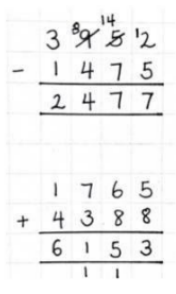


Spellings for Autumn term 2

Here is a selection of some of the words that your child could be tested on.

w/c 3 rd November	w/c 10 th November	w/c 17 st November	w/c 24 th November	w/c 4 th December	w/c 1 st December	w/c 8 th December
<u>Words with the suffix '-ation'</u> Sensation preparation decoration population eight caught woman women		<u>Words with the suffix '-ation'</u> combination adoration location illustration heart breath promise therefore	<u>Words with the suffix '-ly'</u> happily proudly wildly completely busy early ordinary	<u>Words ending in '-lly'</u> peacefully beautifully faithfully generally island opposite perhaps	<u>Words where 'ch' makes a /sh/ sound</u> parachute chandelier crochet chalet earth pressure	<u>Challenge Words</u> remember complete knowledge naughty February famous favourite continue experiment

Strategies for Maths

Continue to secure and extend mental methods from previous year groups. To select whether a calculation can be done mentally, with a jotting or using a formal written method. Add and subtract numbers with up to 4 digits using formal written methods of column addition and subtraction where appropriate.	Develop confidence at calculating mentally with larger numbers. Using the full range of strategies: - Counting in 1s/10s - Bridging through multiples of 10 - Partitioning - Rounding and Adjusting - Reordering - Near Doubles - Bridging through 60 when calculating with time. Can I do it mentally? Should I use a jotting? Should I use a written method?	Add and subtract numbers up to four digits.  Revert to expanded methods if the children experience any difficulty. Use the written method with decimals in the context of money £ 32.50 + £ 21.75 = £54.25 £32.50 + £21.75 ----- £54.25 £ 42.50 - £ 13.35 = £ 29.15 £ 42.50 - £ 13.35 ----- £ 29.15 Using number to ensure children understand the process before quickly moving into numbers that do require a written method.
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