

# Ancient Ideas, Modern Life



## Year 5 Autumn 2

### Welcome Year 5

We hope you have all had a well-rested break and are feeling refreshed as we start the second half term of the year. We would like to extend a warm welcome back to you and your child as we embark on an exciting journey of learning.

We have many interesting activities planned for this term, one of which is an out-of-school visit to the mosque. This visit is a wonderful opportunity for our students to gain a deeper understanding of different cultures and beliefs. It will be an enriching experience for them.

We would also like to take this opportunity to remind you about the importance of reading at home. Reading with your child at least three times a week has a significant positive impact on their literacy skills and overall academic progress. It is a simple yet effective way to support your child's learning journey. Take the time to engage in meaningful conversations about the books they are reading, and encourage them to reflect on the stories and characters.

Should you have any questions or concerns throughout the year, please do not hesitate to reach out to us via the school office:

[Office@sandalprimaryschool.co.uk](mailto:Office@sandalprimaryschool.co.uk)

We will aim to respond within two working days.

The year 5 team:

Mrs Doughty, Mrs Bradshaw and Mrs Dobson

### **Dates to remember:**

Parents evening: 19<sup>th</sup>/20<sup>th</sup> November

Trip to the mosque: Wednesday 10th December

### **Outdoor Learning:**

**5S** – Monday 3<sup>rd</sup> November, Monday 24th November

**5P** – Friday 7th November, Friday 28th December

### **Homework:**

We will be setting homework in the areas of spellings, and reading. We kindly request that you ensure your child engages in reading a minimum of three times a week, for at least 20 minutes each time. If their planners are signed, they can enter the termly reading raffle, where they have the opportunity to choose a new book to keep!

### **PE days:**

Please remind children to come to school in their PE kit on Wednesday and Thursdays (swimming continues on Thursdays).

### **Personal Development**

Our whole school theme this term is 'Celebrating Differences'. Our Root of Learning is 'Working Together', and the British Value is 'Mutual Respect'.

### **PSHE**

Our focus will be on the important theme of "Celebrating Differences." Children will explore different types of diversity, such as cultural, ethnic, religious and physical differences. By introducing children to a range of diverse experiences, we aim to promote empathy, tolerance, and acceptance. They will engage in various activities, discussions and real-life scenarios that allow them to reflect on the importance of celebrating differences.



### **PE**

One of the PE lessons will focus on swimming and in the second PE lesson, we will be diving into the exciting game of handball! Children will learn the basic rules of the game and develop fundamental skills such as passing, shooting and defending. They will have opportunities to participate in team-based games, friendly matches and small competitions to apply their new skills and enjoy the thrill of the sport.

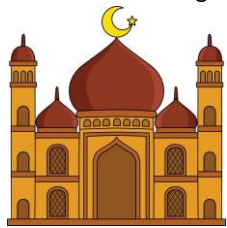
## Our World

### **History**

Next term, the children will embark on an exciting journey back to Ancient Greece! They'll discover how Greek inventions, like theatre and mathematics, continue to shape our world today. The class will explore the origins of the Olympic Games and learn about the remarkable life of Alexander the Great — who became king at just 20 years old and built one of the largest empires in history, spreading Greek culture and ideas far and wide.

### **RE**

We will be delving deeper into 'Special Journeys and Places' and why pilgrimages are so important for some faiths. We will take a closer look at Christianity and Sikhism in Autumn 2, so we can then draw out comparisons with Islam and Judaism. We may find that some places are special to more than one faith. Our focus in RE will help children investigate how religions and other world views address questions of meaning, purpose and value. We will also be visiting a mosque to further our understanding of the Muslim faith.



## STEM

### **Science**

Children will be exploring various aspects of forces, including different types of forces, their effects on objects and their role in everyday life. Investigations will include how different forces affect the movement of objects by testing the effects of friction, air resistance and water resistance.

### **Maths**

Get ready for an exciting few weeks as we transform your child into a maths master! We're starting by making numbers friendly with rounding, giving them a clear understanding of value. Next, we jump into the core skills: addition and subtraction. The children will explore a variety of clever mental tricks and written methods to find the quickest, most accurate solution. We'll finish the term by conquering multiplication and division. Our goal is to make sure the children can calculate with speed and confidence, truly understanding the 'why' behind every operation, and knowing exactly how to use these skills in the real world.

### **Computing**

Children will have the opportunity to explore coding further before moving onto databases. Children will learn how to search databases and eventually create their own on a topic of their choosing.

## Language and Communication



We will be studying the book 'Percy Jackson and The Lightning Thief' written by Rick Riordan. It is an exciting story that combines Greek mythology with modern-day adventures. Our Autumn 2 Hot Task will be based on our new text.

### **Speaking, Reading & Writing**

Through this text, children will not only develop their reading and comprehension skills, but also explore important themes such as friendship, bravery and resilience. To enhance learning and engagement, we will be incorporating a range of activities related to the book. These activities will include interactive discussions, group tasks, and creative writing exercises. In addition, we will also be exploring the historical and cultural aspects of Greek mythology, which will allow children to broaden their knowledge and gain a deeper understanding of the ancient civilization.

### **Spelling**

We will continue to learn new spelling patterns and revisit words from Year 3 and 4 while also looking at new words from the Year 5 spelling list. We encourage your child to practise their spellings at home so they are ready for their weekly test, but also to consolidate and embed strategies ready to use in their writing every day. (See below for spellings patterns that will be covered each week)

### **Spanish**

Our focus will be on numbers - specifically numbers up to 100. Children will engage in counting exercises, number recognition tasks and fun challenges that reinforce their understanding of numbers in Spanish.

## The Arts

### **Art - Printing**

Children will learn about the life and work of the artist William Morris. We will explore the patterns and textures of his work and sketch our own motifs inspired by his art. We will then use printing techniques to design and make our own Christmas wallpaper.

### **Music**

5P will be learning the JSax while 5S will learn how to hear colours and picture music, using abstract drawings, shapes and colours to represent melodies, rhythm and mood. The focus shifts to creativity as the class composes their own original pieces. They'll begin by using their voices to create a composition inspired by a picture and then move on to creating music based on a single colour. The term culminates in an exciting collaborative project where the children will work together in groups to perform their colourful compositions. We'll wrap up the term by mastering some festive favourites as we dive into Christmas songs!

## Spellings for Autumn term 2

Children will be tested on a random selection of 8 words from each list.

Week 1	Week 2	Week 3	Week 4	Week 5	Weeks 6 & 7
<b>Spelling pattern:</b> <b>Words ending in -ant</b>  Y3/4: eight, caught Y5/6: attached, available  abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant	<b>Spelling pattern:</b> <b>Words ending in -ance and -ancy</b>  Y3/4: heart, breath Y5/6: average, awkward  abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy	<b>Spelling pattern:</b> <b>Words ending in -ent and -ence</b>  Y3/4: busy, early Y5/6: bargain, bruise  competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent	<b>Spelling pattern:</b> <b>Words ending in -able and -ible</b>  Y3/4: island, earth Y5/6: category, cemetery  comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable	<b>Spelling pattern:</b> <b>Words ending in -ably and -ibly</b>  Y3/4: woman, women Y5/6: critic, community  comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly	<b>Challenge Words:</b>  promise therefore opposite ordinary perhaps pressure extreme occupy

## Strategies for Maths

Pictorial	Abstract
<p>Draw representations using pv grid.</p>	<p>Continue from previous work to carry hundreds as well as tens.</p>

Use zeros for place-holders.