

Year 6: Why did the World go to War?

Autumn 2



YEAR 6

Welcome back! We hope that you have all had a lovely half term break and are now feeling ready and refreshed to continue our exciting journey together.

This half term, the children have an abundance of activities to look forward to! Not only will we be continuing to explore the curriculum through hands on and engaging topics, we will also be going on our Year 6 residential to Robinwood. In addition to this, we will be heading outside and maximising the opportunities for the children to learn outside of the classroom environment, making the most of our fantastic grounds to expand our learning in.

Please remember that your child is welcome to bring a healthy snack for playtime and their water bottles, along with appropriate clothing and footwear for being outdoors for longer periods of time.

After such a fabulous first half term, we have no doubt that this one is going to be even better! If you have any questions or queries about Year 6, please feel free to contact us via the School Office.

Teachers and support staff in Year 6

6S: Class teacher – Mrs Horsley

6P: Class teacher – Miss Mountain & Mrs Williams

Support staff – Mrs Barber, Mr Wahhab, Mr Naughton & Mrs Reddy

Outdoor learning days

6S – 6th November, 27th November

6P – 5th November, 26th November

Dates to remember

31 st October	Secondary School Application deadline
3 rd November	School opens
10 th November	Odd Sock Day
10 th -14 th November	Anti-bullying Week Year 6 Assessment Week
14 th November	House Teams Day for Children in Need
19 th November	Parents' Evening – Face to Face 3.30-7.00pm
20 th November	Parents' Evening – Face to face 2.30-6.00pm
21 st November	PPG non-uniform day in exchange for chocolate
3 rd – 5 th December	Robinwood Residential
17 th December	Christmas Dinner Day
19 th December	Break up for Christmas Holiday

Homework

Spellings will be sent out on a Wednesday and tested the following Wednesday. **Learn by Hearts** will be sent out each fortnight and will be tested on Fridays. **Reading** is to be done at home by all children and recorded in their reading records at least **three times a week**. **TTRockstars** is also available for children to access to continue consolidating their times table knowledge. **One piece of maths, GPS or reading homework** will be sent out each week and handed in each Friday.

PE days

Children will need to come to school in their PE kits on **Monday and Wednesday**. This MUST be the Sandal PE kit, consisting of their house PE t-shirt, black shorts or joggers and a black hoodie. Please ensure all items of clothing are clearly named.

Personal Development

Our whole school themes this term are:

- Root of Learning “Working Together”
- The British Value of Mutual Respect.

PSHE: Our PSHE theme for this half term is ‘Celebrating Differences’. The children will understand how there are different perceptions as to what normal means, how being different can affect someone’s life, what reasons lead people to use bullying behaviours, and will look at examples of people with disabilities who lead amazing lives.

PE: In our sessions, we will have two focuses: problem solving (class teacher led) and handball (White Rose led).

The idea of problem solving is work as an effective team with a particular focus on cooperation, communication, collaboration and responsibility. Handball is a continuation of last year’s learning focusing on defending skills.

Our World

Geography: This half term we are focusing on the key question 'Why does population change?'. We will be looking at how and why different areas are populated, investigate what migration is, look at birth and death rates and factors that might influence people to live in certain areas.



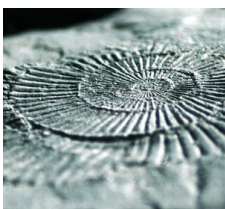
RE: This half term, the children will be investigating the focus question: Why are rites of passage important? Through this, we will be exploring the special journeys that people take throughout their lives. It will include when children become adults, when and how do we make promises, and what happens at rites of passage and why are these important for many religious believers.

STEM

Science: Our second science topic in Year 6 is Evolution and Inheritance. By the end of the half term, the children will recognise that living things have changed over time, and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will also recognise that living things produce offspring but that they are not always identical and also how plants and animals adapt to suit their environment.

Computing: The focus for computing is Data Detectives. This involves using the Data Detectives tool to work with large datasets to analyse complex data and answer questions. The skills covered will be filtering and sorting data, grouping data and linking tables.

Maths: This half term, the children will continue with division, with the additional skill of dividing numbers with up to 4 digits by 2-digit numbers. Please see the attached calculation policy to support your child at home. Children will also be building on their fraction knowledge focusing on simplifying fractions, converting mixed and improper fractions, and applying the four operations to fractions.



Language and Communication

Speaking: Throughout the curriculum, speaking and listening will be encouraged through drama, debates, news, poetry and outdoor learning sessions. The children will learn and perform a poem.

Writing: Our focussed text for this half term is 'My Secret War Diary' by Marcia Williams. The children will be using the text to write recount based on their WW2 learning. The children will focus on continuing to use varied sentence structures and appropriate vocabulary choice. They will create their own double page spread diary entry in the style of Marcia Williams.

Reading: The children will be reading a range of different texts including; fiction, non-fiction and poetry. They will be covering the following skills: Vocabulary, Inference, Predict, Explain, Retrieval and Summarise.

Spelling: During spelling lessons, the children will be focusing words with the short vowel sound /i/ spelt with a 'y' and words with the long vowel sound /igh/ spelt with a 'y'. In addition, we will be continuing to learn the Year 5/6 common exception words (see attached).

Spanish: In Spanish this half term, the children will be revisiting prior learning linked to likes and dislikes, family members and numbers.

The Arts

DT: This half term, the children will be putting their textile and sewing skills to the test in order to create a winter themed cushion.

Music: 6S will focus 'Film Music'. Children will learn how to appraise different musical features in films, be able to identify and understand composing features used in films and will be able to create and notate musical ideas linked to film music.

6P will have whole class instrumental lessons on the Ukulele in which they learn the basics of how to hold and play the ukulele, strum and pluck open string patterns rhythmically and in time. They will learn to play the first chords C and F and change between them with confidence.



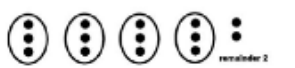
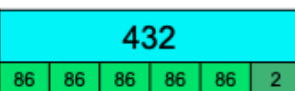
Maths Calculation Policy (sections to support your child)



Sandal
Primary School & Nursery

Y4-5

DIVISION

Objective & Strategy	Concrete	Pictorial	Abstract
Year 4 & 5: Division with remainders (interpret them within context). Year 4 - Divide a 3 digit by 1-digit Year 5 - Divide a 4 digit by 1-digit.	$14 \div 3 =$ Divide objects between groups and see how much is left over 	Jump forward in equal jumps on a number line then see how many more you need to jump to find a remainder.  Draw dots and group them to divide an amount and clearly show a remainder.  Use bar models to show division with remainders.  Example without remainder: $40 \div 5$ Ask "How many 5s in 40?" $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = 8 \text{ fives}$ Example with remainder: $38 \div 6$ $6 + 6 + 6 + 6 + 6 + 2 = 6 \text{ sixes with a remainder of } 2$ For larger numbers, when it becomes inefficient to count in single multiples, bigger jumps can be recorded using known facts.	Begin with divisions that divide equally with no remainder. $\begin{array}{r} 218 \\ 3 \overline{) 654} \end{array}$ Move onto divisions with a remainder. $\begin{array}{r} 86 \text{ r } 2 \\ 3 \overline{) 258} \end{array}$



Sandal
Primary School & Nursery

Y6

DIVISION

Objective & Strategy	Concrete	Pictorial	Abstract
Divide numbers up to 4-digits by a 2-digit number using the formal written method and interpret remainders as whole number remainders, fractions or by rounding where appropriate.	See previous	See previous	$1450 \div 12$ 1) Answer presented with a remainder $\begin{array}{r} 0120 \text{ r } 10 \\ 12 \overline{) 1450} \end{array}$ 2) Answer presented as a fraction $\begin{array}{r} 0120 \frac{10}{12} \\ 12 \overline{) 1450} \end{array}$ 3) Answer presented as decimal $\begin{array}{r} 0120.83 \\ 12 \overline{) 1450.00} \end{array}$

[No Title]

Common Exception Words Year 6

The children will focus on a different set of common exception words each half term. They will also be part of the weekly spelling test.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary	recommend relevant restaurant signature sincere immediately soldier stomach sufficient suggest twelfth variety vegetable vehicle yacht	neighbour nuisance appreciate accommodate opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	symbol system temperature thorough committee environment government communicate accommodate embarrass rhyme rhythm sacrifice secretary shoulder	appreciate conscious competition definite convenience desperate disastrous especially equipment foreign familiar frequently government guarantee immediate	Revision of all Year 5/6 CEW