

Year: Nursery Spring 1

This half term the topic is:
'Can bears go on adventures?'



Whole School Information

This half term's Root of Learning is:
'Aiming High'.



Our PSHE topic is:
'Dreams and Goals'

Welcome letter/message

We hope you have all had a lovely, relaxing Christmas holiday and wish you a very Happy New Year. We would also like to take this opportunity to welcome all our new children who are starting Nursery in January. We look forward to exploring our new topic and hope the children enjoy all the science investigations we are about to embark on.

Mrs Smith, Mrs Foster & Miss Sorge



Dates to remember

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| 5 th Jan | New term starts |
| 15 th Jan | Deadline for Reception Applications |
| 4 th Feb | Bedtime Story Day |
| 10 th Feb | Safer Internet Day |
| 13 th Feb | Break up for half term |

Days the children will be working outdoors in the woods:

Monday 19th January

Thursday 12th February

Other information

- On **Wednesday 4th Feb**, we will be having a bedtime story day, where the children can come to school wearing their pyjamas and they can bring their teddy to come and join the fun.
- Remember to look on <https://tapestryjournal.com/s/sandal-primary> to see your child's work. You can also upload photos and comments, to show us the wonderful learning which is taking place at home.

PE sessions:

- Tuesday morning
- Thursday morning

Things to remember:

- Please refrain from allowing your child to bring toys in from home. Children can become very upset when personal items get lost.
- We are very pleased to see how many children are becoming independent at taking off their own coat and putting away their own lunch box each morning. Please continue to support their independence by ensuring they can fasten their own coat and can attempt to put on gloves.
- Our challenge in Nursery this half term is to be able to write their name independently, forming letters correctly. Please use the name writing card you were given at parent's evening to support the teaching of this. Remember the three aspects, to be able to trace over, copy underneath and write from memory.

In Personal, Social and Emotional Development &

RE we will:

- Continue to learn how to use new resources and to use them independently.
- Learn how to keep play going by responding to what others are saying or doing.
- Be thinking about how to improve our work and what we would like to be able to achieve in the future.
- Learn about how people celebrate Chinese New Year and understand why 2026 is the year of the horse.

In English we will:

- Listen to bear stories such as 'Where going on a bear hunt' and 'Where's my teddy?'
- Focus on picture clues in texts, to predict what might happen next.
- Continue to follow Little Wandle's 'Foundations for Phonics, identifying syllables and rhyming words through the rhymes 'Baa Baa Black Sheep' and 'Hickory Dickory Dock'. We will focus on the initial sounds in words through activities such as sorting objects by our sound of the week.
- Identifying our name card, by focusing on the initial sound.

In Expressive Arts and Design

- Exploring which materials to use, to design our own winter clothes.
- Think about how the texture of materials can create different effects, i.e. creating igloos using foam beads.
- Use 'The Three Bears House' role play area to act out the story of Goldilocks with our friends, including dressing up in Winter clothes.
- Use different techniques to join materials, to make moving bears.

In Maths we will:

- Comparing two groups of objects, stating when they have more, less or have the same number. We will focus on number 3, 4 & 5.
- Be able to link numerals and amounts.
- Continue to use marks to represent numbers and quantities.
- Talk about and identify the patterns around our environment.
- Understand position through words alone.
- Make comparisons between objects relating to size, length, weight and capacity.

In Understanding of the World we will:

- Learn about the season of winter and think 'about what changes happen during this time of year.'
- Learn about which animals live in Polar regions and how they are suited to their environment.
- Explore the process of melting and freezing, through a series of explorative investigations.
- Learn that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Continue developing positive attitudes about the differences between people, including festivals celebrated, e.g. Chinese New Year.



In Physical Development we will:

- Continue to focus on how to hold a pencil, using the tripod grip.
- Gain pencil control, to trace over our name card.
- Learn how to hold scissors and how to turn paper, to be able to cut around a shape.
- Learn how to control a large ball with our hands using increasing control, as well as being able to look for space and change speed and direction.

In Music we will:

- Explore the different sounds instruments make.
- Try to tap out a simple rhythm, using body percussion.
- Sing songs such as '3 Little Kittens', '5 Little Snowmen' and 'Have you ever seen a penguin come to tea?'