

Music development plan summary: *Sandal Primary School*

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	July 2026
Name of the school music lead	Joan Smalley and Laura Cooper
Name of school leadership team member with responsibility for music (if different)	Paul Douglass
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In Nursery, our pupils learn songs linked to their topics across the year. In Reception - in addition to learning nursery rhymes and songs linked to the curriculum - all pupils have a 40-minute music lesson with the music lead each week.

KS1 pupils have a weekly 60-minute lesson with the music lead, having the opportunity to listen to and appraise a wide genre of musical styles, play percussion instruments and sing songs linked to different topics.

In KS2, all classes have a 60-minute lesson; three half terms are lessons following our music curriculum on Kapow and the other three half terms focus on instrumental lessons. Instruments taught are: recorders, doods, jSax and ukuleles.

Our broad curriculum is planned in accordance with the National Curriculum and Model Music with support from a subscription scheme of work by Kapow.

We also pride ourselves on providing a wide range of opportunities to learn instrumental and performance skills in a whole class setting throughout KS2. This is supported by subscriptions to Sing Up and Charanga.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

From KS2, pupils are given access to our small group and individual instrumental tuition, provided by an excellent team of visiting, specialist teachers. Lessons are offered in the following disciplines: bowed strings (violin/viola/cello), guitar, brass, woodwind (flute, saxophone, clarinet, oboe), piano and keyboard, and singing. These lessons are subject to age-related guidelines, due to the size and physical requirements for certain instruments. Instrumental and vocal lessons are offered in small groups or in a 1:1 context, and are booked directly through Bradford Music Hub.

We work with Bradford Music Hub to encourage children to attend musical ensembles at the local music centres in Baildon, providing them with further opportunities to enhance their music making. Further information for these can be found here:

<https://www.bradfordmusiconline.co.uk/site/music-groups/music-groups/>

Instruments are available to loan from <https://www.windstruments.co.uk/>

Pupils in receipt of the Pupil Premium Grant can access subsidised lessons and the loan of a free instrument to support their learning. Pupils with an EHCP can access individual instrumental lessons where required.

Our S Club is offered after school once a week for KS2 children. The pupils learn a variety of songs in preparation for performances.

A number of children in our school also attend other performance-based facilities outside school, such as Stage 84 musical theatre classes.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We are proud of the singing in our school and set high expectations for our pupils in our fortnightly singing assemblies.

Our choirs perform at a variety of venues in the local community throughout the year including Baildon Ladies' Forum and local Nursing Homes.

In addition to these regular events, we have once again planned an exciting range of additional musical opportunities both in and out of school this year.

Visits from the Plumber Drummer, Music Service Demonstrations, Young Voices concerts, Bradford Extravaganza! Young Voices worldwide singalong.

In the future

This is about what the school is planning for subsequent years.

- 1) Continue timetabled curriculum music of at least one hour each week of the school year for Year 1 to Year 6 and a weekly 40-minute music lesson to Reception.
- 2) Encourage higher participation in singing across school.
- 3) Establish a KS1 choir.
- 4) Establish a school ensemble, band or group.
- 5) Space for rehearsals and individual practice.
- 6) A termly school performance.
- 7) Opportunity to enjoy live performance at least once a year.

Development plans for 2026/2027

Relating to feature 5

Work towards using an outdoor area for alternative practice space.

Create an inspiring outdoor music area for children in EYFS.

Relating to feature 6

To hold a termly school performance to showcase musical talents.